

# **SCHOOL DISTRICT OF PORT EDWARDS**

## **ACADEMIC AND CAREER PLAN & EDUCATION FOR EMPLOYMENT PLAN**

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## SCHOOL DISTRICT OF PORT EDWARDS

### ACADEMIC AND CAREER PLAN

#### **RATIONALE FOR THE ACADEMIC AND CAREER PLAN**

The Port Edwards School District, along with all public school districts in Wisconsin, is required to have a five-year Academic and Career Plan for all students, grades 6-12. Information regarding the requirements for the Education for Employment Plan (PI26) can be found here:

[Administrative Code](#)

[Education for Employment \(PI26\) Administrative Rule Publication](#)

#### **LABOR MARKET ANALYSIS**

Current labor market trends can be found by following the current links.

[Wood County](#)

[Northcentral Wisconsin](#)

[State](#)

#### **DESCRIPTION OF CAREER & TECHNICAL EDUCATION PROGRAMS**

[Middle School CTE Course Descriptions](#)

[High School Course Description Book](#)

#### **ACP PROFESSIONAL DEVELOPMENT FOR STAFF**

Yearly, the Education for Employment team will present updates regarding the E4E plan and the ACP to staff in building-wide meetings. All staff will be reminded about the components of the plan and understand individual expectations and timelines for implementation with students. Additionally, some staff will attend workshops and conferences related to the district's ACP plans and goals.

## **ACCESS TO ACP SOFTWARE**

All students and staff will have access to Xello. Xello is college and career readiness software that each K-12 student will access and utilize. Each grade level completes different age-appropriate modules in career exploration and goal setting. Staff oversee the implementation of the Xello program.

## **ELEMENTARY CAREER AWARENESS**

Students in grades K-5 complete Xello modules. At the elementary levels, the focus is on developing self-discovery, career awareness, and future-readiness skills through age-appropriate activities. Students develop a foundation for future success.

## **MIDDLE SCHOOL CAREER AWARENESS**

Students in grades 6-8 complete modules in Xello through Business Education and Choices class. Students at the middle school level learn 21st century skills so they are future-ready. The Xello components ensure students are meeting college and career readiness requirements.

Content area teachers continue to discuss related career fields with classes of students.

Students are offered many career awareness opportunities through Mid-State Technical College.

## **HIGH SCHOOL CAREER PLANNING AND PREPARATION**

Students in grades 9-12 also complete modules within the Xello program. Modules build self-knowledge by helping students to better understand interests, skills, and strengths. As students complete self-assessments and aptitude tests, matching careers are identified. Students will have career information at their fingertips. Within the Xello system, students will also have access to university and technical college information nationwide.

Junior and senior meetings occur to go over ACPs. Scheduling discussions are offered to all students.

Senior students are invited to attend an application and scholarship writing night. Counseling staff also communicate various opportunities for FAFSA fill-in nights.

Connections to Mid-State Technical College, the UW-system, the Wisconsin Education Fair, and local businesses also offer students opportunities to continue career planning.

## **INDIVIDUALIZED STUDENT ACP SUPPORT**

Students in grades 6-10 will meet with a staff member advisor to discuss and plan future goals and plans. Students in these grades will also have opportunities to meet to determine class schedules based on their goals and plans. Students in grades 11 and 12 will meet with counseling staff to review and implement their ACP.

## **PARENT/GUARDIAN ENGAGEMENT**

In order to engage parents/guardians of our middle and high school students in the Academic and Career Planning process, parents will be notified of the process in several ways. Yearly, the newsletter will provide information regarding our district's Education for Employment and Academic and Career Plan. At the high school level, parents will receive information each year via Infinite Campus on how to oversee their child's Xello progress and planning. Our Education for Employment plan will be posted on the website for parents to access.

The counselor will offer meetings for junior students and parents during second and third trimester parent/teacher conferences.

## **BUSINESS AND COMMUNITY PARTNERS**

Mid-State Technical College partners with the Port Edwards School District, offering our students and staff many opportunities for career exploration and development.

The Heart of Wisconsin Chamber of Commerce offers sophomore students the opportunity to participate in Teen Leadership. Participants meet monthly. Each month, students work on a new leadership skill. In addition, students tour an area business or organization, and typically have a speaker from that business.

Through the School to Work program and Youth Apprenticeship PESD partners with various employers and businesses to offer hands-on learning opportunities for our high school students.

## **POSTSECONDARY PARTNERSHIPS**

Mid-State Technical College works with PESD to offer our students valuable career and educational opportunities. Middle school students participate in the Heavy Metal Bus Tour and Discovery Days. High school students can participate in Start College Now, Dual Credit, the Wisconsin Education Fair, Youth Apprenticeship Fair, and many on-site program showcases for various different careers.

The UW-system schools offer informational sessions periodically during the school year. Students can ask questions about programs, learn about scholarships, and meet UW staff members.

## **PROGRESS AND FUTURE GOALS FOR IMPLEMENTATION**

1. All students in grades 6-12 will have a personalized Academic and Career Plan that is updated yearly based on students' interest, skills, and grade requirements. Access must be given to all students, parents, and necessary staff.
2. The ACP team will continue to develop relationships with community stakeholders, local businesses and employers, postsecondary institutions, and workforce development agencies in order to bolster the efficacy of the ACP and opportunities provided within the ACP framework.
3. The district will develop a strategy for engaging parents and guardians in the ACP.
4. Each year, the ACP development team will review and update the district's ACP.
5. Yearly, staff development and updates regarding the ACP will be given during professional development.