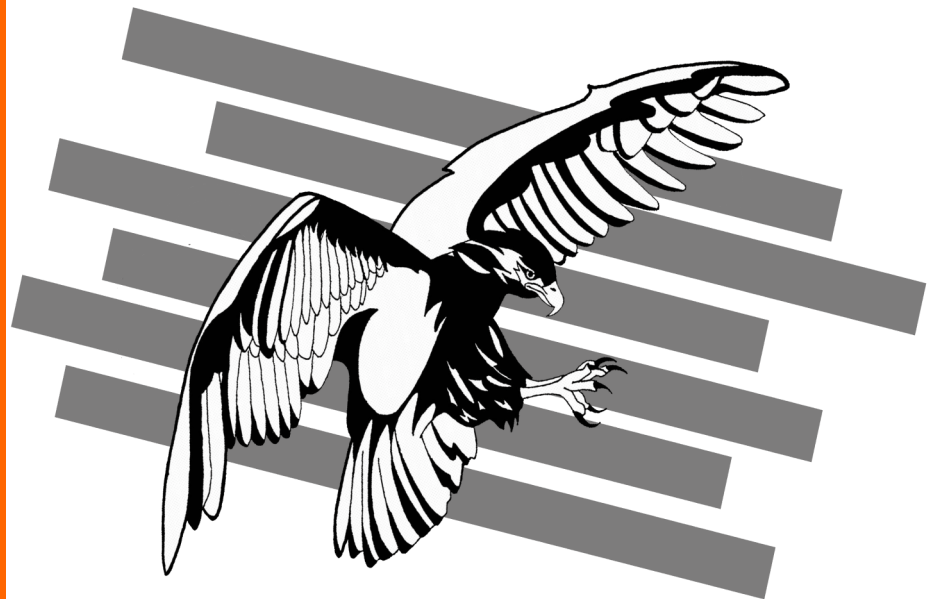


BLACKHAWK BULLETIN

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*Improving America's Future...
One Student at a Time*

James Bena, Superintendent
887-9000, Ext. 102

Cara Christy, 4K-5 Principal
887-9000, Ext. 303

Donna Shroda, 6-12 Principal
887-9000, Ext. 103

It is the policy of the Port Edwards School District that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curriculum, co-curricular, pupil service, recreational, career and technical education classes or other program or activity regardless of race, religion, political affiliation, sex or sexual orientation, age, national origin, handicap, pregnancy, marital or parental status, ancestry, color, creed, physical, mental, emotional or learning disability, arrest or conviction record, membership in the National Guard, state defense force or any other reserve component of the military forces of the United States or Wisconsin, or any other reason prohibited by state or federal law.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available to address allegations of violations of the policy of the Port Edwards School District.

For assistance, please contact James Bena, Non-Discrimination Compliance Officer, at 801 Second Street, Port Edwards, WI 54469 or call 715-887-9000, ext. 102.

Blackhawk Bulletin is an official publication of the Port Edwards School District, offering news, announcements, and details of upcoming events. The school district welcomes newsletter contributions, comments, questions, and suggestions.

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It Feels Like Coming Home...

Submitted by: James Bena, Superintendent

I've shared with several people this summer that being hired as the District Administrator in Port Edwards feels like coming home again. I was very fortunate to have spent several years teaching (2003 - 2011) here in the Port Edwards School District, and am extremely excited to return in this new capacity. I officially began working as the District Administrator on July 1; the upcoming 2022-23 school year will be my 23rd in education. I've spent 14 years as a classroom teacher, coach, advisor, and athletic director, and am entering my 9th year as a school District Administrator (my previous 8 years I served as both the District Administrator and Elementary Principal in the Marion School District). My family and I live in Stevens Point: I have a lovely wife of 20 years (Andria), and two daughters (Allison, 17, and Kate, 13).

Over the past several years, I've gained perspective on what I believe helps to make districts successful. Five of these ideas that I will try to consistently focus on here in our district will be:

- **Respect** - Treat others how you would like to be treated.
- **Communication** - Daily issues are inevitable. Clear, accurate, and timely communication helps to resolve (not prolong) issues.
- **Work** - Everyone doing our own work assignments (not others) to the best of our abilities will give us the best chance for individuals, and our district, to thrive.
- **Service** - As much as possible, lending a helping hand to those around you in a positive way; not for gain, but for the sake of helping.
- **Trust** - Trust that yourself, and those around you, are working to the best of their abilities.

During the first month of the school year, one of my primary goals is to establish working relationships with as many people as possible in the district. I have an "open-door policy" in my office: if it's open, please feel free to knock on my door at any time, if you have a question, concern, or would like to talk about anything on your mind.

I am looking forward to reconnecting with the students, staff, and families of Port Edwards, and working together to make our district and village the best that it can be...here's to a great 2022-23 school year!

Sincerely,

Mr. James Bena
Port Edwards District Administrator

MIDDLE/HIGH SCHOOL NEWS

Submitted by: Donna Shroda, 6-12 Principal



As we flip the calendar to August, there is always some excitement and apprehension. Everyone is busy getting in their last summer activities but also thinking about school. In the next couple weeks, last minute building polishes will be made and the teachers will finish their curriculum.

Because a positive attitude about school starts at home, please be our partner in your child's school success. Start having conversations with them about their classes, schedules, and teachers. By preparing school supplies and attending the 'Back to School Tailgate Night' parents can emphasize the importance of school and alleviate any anxiety. On Tuesday, August 30th, please join the High School Student Council in the school parking lot for dinner. Afterwards, students can organize their supplies in their lockers and meet their teachers. We encourage students to physically walk their schedule so they know where their classes are for their first day of school. Jostens will be in the gym taking pictures for each student's school ID, with picture packages also available. New this year, computers and assistance will be available for families that need to complete their student's forms and update information.

Although the school calendar magnets will be available at Back to School night, August has already begun to fill up. Our new band director has started summer lessons and athletes are revving up for their fall sports. Football starts with their first scrimmage at Almond-Bancroft on Friday, August 19th at 5:00 pm, Varsity Volleyball has with a scrimmage on August 20th at 9:00 am in our gymnasium, and the Cross Country runners have a meet scheduled on Thursday, August 25th in Pittsville at 4:15 pm.

School doors will open Thursday, September 1st at 7:45 am. A more detailed letter will be sent to families as the school year approaches. It is always so fun to have the kids back in the halls, see their smiling faces, and hear their laughter!

**WELCOME
BACK**

ELEMENTARY SCHOOL NEWS

Submitted by: Cara Christy, 4K-5 Principal



Happy Summer! As our students enjoy their last few weeks of summer, we are in full-swing here at school preparing for an exciting year of learning.

This summer, our elementary school hosted our annual summer school program in June. Once again, our attendance at summer school was high and our students had fun learning while taking both academic and enrichment classes. Our students took part in academic courses such as reading and math as well as enrichment classes where they learned about fishing, theater, space, orchestra, chess, gardening, clay, and cooking. Our students also had the opportunity to spend their afternoons at the South Wood County YMCA for swimming lessons, playing games and participating in other physical activities. We are thankful for our wonderful summer school teachers in Port Edwards as well as our partnership with the South Wood County YMCA.

Looking ahead, Back-To-School Night is right around the corner on **Tuesday, August 30th**. Doors will be open from 3:30-5:30pm at the elementary school. It is an open house format, where you can stop in and meet your child's teacher for a quick introduction, drop off supplies, and see your child's classroom. If you have older students, you can then head over to the middle/high school who will host their back-to-school events on the same night.

Please remember to fill out all registration and information forms and paperwork online before the school year begins. These forms allow your students to travel from building to building with their teacher, use the internet and computers, and give us other important information and permissions for your student. If you have any questions or would like to fill out the forms during back to school night, there will be laptops available in the lobby for you to use.

One important date to note is our upcoming school picture day at the elementary school on **Tuesday, October 4th**. This year, picture ordering will take place online, so please look in your back-to-school packet for more information and the link to the Lifetouch website.

Please read your elementary school handbook as there are a few changes since last year. Please pay close attention to this year's school lunch prices, as well as the change in the morning milk policy. Also, please remember that our school hours are 8:25am - 3:12pm. ***Please do not send your students to school prior to 7:45am as the crossing guards will not be on duty before that time. In addition, our building is locked and there is no supervision before 7:45am.*** Students have plenty of time from 7:45-8:25am to enter the building, eat breakfast, play on the playground, and get ready for the day. Please keep this in mind when bringing your child(ren) to school each morning.

At the end of the day, students will be released by 3:12pm, and all students must be picked up by **3:20pm**. If the student is not picked up by this time and is not a member of Boys and Girls Club, we will make three attempts to call parents/guardians. After three attempts, for the safety of our students, the school resource officer will be contacted, since there is no adult supervision available. As far as other drop-off and pick-up procedures, please refer to the elementary school student handbook and follow the plan. The safety of our students entering and exiting our building and crossing streets is of the utmost importance, and we need everyone to cooperate and follow the guidelines carefully.

Please enjoy the rest of your summer break and I look forward to seeing all of you for the 2022-2023 school year!



PEPO (Port Edwards Parent Organization)

Look for our table at Back To School Night! We will have information on what PEPO stands for and will be happy to answer any questions you may have about our parent group. Our group is for any adult, grandparent or caregiver for our students in 4K through 5th grade that want to make a difference in their student's school.

Our first meeting of the year will be held Wednesday, September 21st at 6:30p.m. in the elementary school library. Our meetings are easy to remember because they are on the 3rd Wednesday of each month. Whether you are a seasoned Port Edwards parents or a newcomer to the district, we would love to see new faces. Make your voices heard to make our school family the best that it can be.

Here are some reasons to be involved with PEPO. We are hoping to bring back the following popular family events:

- Fall Fest
- Family Movie Nights
- Family BINGO Night

Here are some of the ways we were able to help the teachers and students last year:

- Cookie treats from Treats by Torie throughout the school year
- Paid for 4th/5th grade to go bowling
- Before Christmas break activities/gifts for the students
- Donated a portion of the money for 4th/5th grades to go to Pineland at the end of the year
- Purchased doughnuts, icy treats, and lollipops for the ABC Countdown
- Purchased ice cream sundae supplies for class winner of the penny war

There will be plenty of ways to support our organization throughout the school year.

- * School Store fundraiser—look for info to come home the week of September 19th
- * Cherrydale fundraiser—info to come home in late fall

REMEMBER TO DOWNLOAD THE BOX TOPS APP!

All proceeds from Box Tops are used for the playgrounds.

Stay connected with us on Facebook! We post all activities and reminders on Facebook!



**We hope to see you at Back-to-School Night and at our meeting on September 21st.
Please consider joining us.**

Jennie Breitrick-President
Charlene Goodwin-Treasurer

Above all, we want to build a stronger group of involved parents so that we can work together to bring additional benefits to our students, now and in the future.



16th Annual Port Edwards Education Foundation BLACKHAWK SCRAMBLE



Another very successful golf outing was held under beautiful skies on June 20, 2022.

Following registration and an opportunity to sign up for wonderful prizes, golfers were welcomed to Lake Arrowhead Pines Course by Corey Searles, President of the Port Edwards Education Foundation. A great time was held by all.



Winning Team:
Anthony Dakle, Eric Pahl, Randy Pahl, Ken Porter

Many thanks to everyone who donated prizes, sponsored holes, golfed or worked at the event. Together you have helped fund grants in the next year that will add an extra spark to the learning environment for the Port Edwards students.

Notes from the Nurse

Submitted by: Katie Bortz, CESA 5 School Nurse

It's hard to believe but the 2022-2023 school year is right around the corner! In preparation for this - the remainder of this message will contain some helpful reminders as you and your family start to ease into thinking about back to school.

- All students are required to have an updated immunization record/waiver for immunizations on file. If you have children entering grades K or 6 - please touch base with your child's provider to ensure they are compliant.
- Please make a point to contact myself or Betsy Mancl regarding any medical conditions your child has. Whether this is a new diagnosis or one that we have dealt with in previous years, checking in prior to the start of school ensures everyone's health and safety.
- Please begin thinking about getting provider signatures/orders and forms completed if you child has an epipen, inhaler or needs another medication/procedure while at school. These forms do need to be updated annually.
- Please ensure you provide a working and up-to-date phone number to the school. In the even of student illness or injury, it is imperative we can contact you this way efficiently.



Back to School Tips:

- ⇒ Mid August, start moving bedtime earlier by 5-10 minutes each night.
- ⇒ Start talking about back to school early—some students need more time than others to get in that back to school mindset.
- ⇒ Build excitement for back to school by letting your student pick out something special for the big day—a new outfit, water bottle, or pencil case. Something they can look forward to.
- ⇒ See if you can stop in at school the week before school starts to help your student feel comfortable that first morning.

Costa Rica Travel Opportunity

This spring, qualified Spanish students have the chance for a once in a lifetime visit to Costa Rica! To qualify, students must be in grades 10-12, and be currently enrolled in or have completed at least Spanish level two. Students signing up for the Costa Rica trip should have requested a Spanish class in the 22-23 school year. Deadline for sign-up is September 15, 2022. The initial deposit due is \$500 and the total trip fees are \$2600. This fee includes airline travel, plus all accommodations and meals during our stay in Costa Rica. Students will have fundraising opportunities to help offset the cost.

This trip will include many awesome experiences including zip lining, visiting a pineapple plantation, participating in a service project, seeing a volcano, swimming in the ocean, experiencing a different culture, and even a few nights with a Costa Rican host family.

To receive a copy of the registration form and more trip details, or to ask further questions, please email Mrs. Frizzell at frizzra@pesd.k12.wi.us.



PORT EDWARDS ED HEUER ELEMENTARY SCHOOL

Back-To-School Night

Mark your
calendars!

Tuesday, August 30, 2022
3:30-5:30 p.m.

The Port Edwards K-5 faculty is looking forward to getting students, parents and teachers together to make sure the year gets off to a great start. This will be a great chance for us to reconnect and prepare for a terrific school year. Classrooms will be open for students and their parents to meet their teacher, see their new classroom, and bring in school supplies.



Parents, bring your calendars! This evening is also your opportunity to schedule your Parent/Teacher Conference time(s) in November.

4K OPEN HOUSE – Tuesday, August 30th 3:30-5:30 p.m.
4K students and their families are invited to attend an Open House at the YMCA. Visit the classroom and get acquainted with your teacher. 4K staff members are looking forward to meeting you and will answer any questions you might have.

John Edwards Middle/High School



Tuesday, August 30th, 4:30-6:30pm

We are anticipating a great school year!

- ◇ We invite MS/HS students and parents to join us for a parking lot cookout.
- ◇ HS student council members will be greeting families, serving dinner, and providing tours if requested.
- ◇ Opportunities will be available to complete online forms and information for the 2022-2023 school year for your child.
- ◇ Students should plan to bring their supplies and organize their lockers.
- ◇ Students are encouraged to bring their schedules to do a practice walk through before their first day, Sept. 1st.

Student Pictures

By Jostens Yearbook



Students will have their individual pictures taken in the large gym.

Photos are required for student ID's.

Families may purchase picture packages - information to come.

Picture re-takes will be available September 22nd.

Port Edwards School District
2022-2023 School Supply List*
Four-Year-Old Kindergarten

- _____ Label - 1 Large Backpack
- _____ 1 bottle of glue (4oz)
- _____ Label - 1 box of 24 count Crayola crayons
- _____ Label - 2 boxes of 10 count broad-line Crayola markers
- _____ Label - 2 plastic pocket folders
- _____ Label – 2-1inch white 3-ring binder
- _____ Label - Headphones (No earbuds!)
- _____ 1 box/package of non-perishable healthy snack, with servings per package adequate for class size
- _____ 1 full set of extra clothes, in a labeled Ziploc bag with your child’s name. (These will be left at school)
- _____ Label - 1 pencil Box
- _____ Label – 1 waterproof paint smock

If your last name begins with the letter, please bring in the designated item below:

- ABCDE – 1 package of baby wipes
- FGHIJ - 1 package of small paper plates
- KLMNO - 1 box of quart size Ziploc bags
- PQRSTU - 1 container of disinfecting wipes
- VWXYZ - 1 bottle of hand sanitizer

*Subject to change

Port Edwards Ed Heuer Elementary School
2022-2023 School Supply List
Kindergarten

Please be sure to purchase these *specific items*. It will greatly help with classroom management and organization. Please send these supplies with your child on the Back-to-School evening, or on the first day of school.

- _____ 3 boxes (24 count) Crayola crayons
- _____ 1 large backpack large enough to hold big books
- _____ 1 plastic two-pocket folder
- _____ 2 bottles of school glue
- _____ 3 boxes of Crayola wide tip w washable markers 8 Classic Colors
- _____ 1 pair of Fiskars scissors (child size, blunt end)
- _____ 1 spiral bound notebook (8 ½ "x 11")
- _____ 1 small plastic school box (no larger than 9" x 6")
- _____ 1 packaged healthy snack
- _____ 1 box Kleenex
- _____ Lightweight headphones to be used with the computer (NOT EARBUDS)
(you can find a child's pair for about \$5 - \$7) **Make sure to label with name**
- _____ 1 set of extra clothes (shirt, pants, underwear, socks) in a plastic bag labeled
with your child's name.
- _____ 1 bottle of hand sanitizer
- _____ 1 container of Clorox/Lysol wipes

Students will also need to have tennis shoes to participate in physical education classes. (Velcro closure, unless your child can tie.)

Purchase extra crayons & markers at the beginning of the year, when they are on sale.
Your child will need replacements throughout the school year.

No Trapper Keepers, pencil sharpeners, eversharp pencils, ball point pens, colored pencils or novelty supplies, please.

Port Edwards Ed Heuer Elementary School
2022-2023 School Supply List
First Grade

Parents: Please be sure to purchase these *specific items*. It will greatly help with classroom management and organization.

- _____ backpack ***Make sure to label with name***
- _____ 2 dozen #2 pre-sharpened pencils
- _____ 2 large erasers
- _____ pencil top erasers
- _____ 6pk Elmer's glue sticks
- _____ 1 4oz. bottle of Elmer's white glue
- _____ 2 rounded point Fiskars scissors (child size) ***Make sure to label with name***
- _____ 1-12 count box of Crayola color pencils (nothing larger)
- _____ 2-10 count boxes washable broad-tip Classic Crayola markers **(nothing larger)**
- _____ 1 wide-line one-subject spiral notebooks ***Make sure to label with name***
- _____ 2 **plastic** pocket folders (your choice) ***Make sure to label with name***
- _____ 2-24 count boxes of Crayola crayons **(nothing larger)**
- _____ 1 small school box with closure to store items **(about 5" x 8") *Make sure to label with name***
- _____ lightweight headphones to be used with the computer **(NOT EARBUDS) *Make sure to label with name***
- _____ 4 Expo BLACK, chisel-tip, dry erase markers
- _____ 2 yellow highlighters
- _____ 1-1inch 3-Ring Binder ***Make sure to label with name***
- _____ Change of clothes and tennis shoes to keep in backpack or classroom bin ***Make sure to label with name***
- _____ Supply the following if your last name starts with:
 - A-M**
 - 2 containers of Clorox wipes
 - 1 box of Ziploc SANDWICH size bags
 - N-Z**
 - 1 Large bottle of hand sanitizer
 - 50pk of plastic spoons

We will provide snack the first week of school and other times throughout the year. You will get a monthly calendar that will show the Snack Helper and other important events during that month.

No Trapper Keepers, eversharp pencils, or novelty supplies, please.

We will reevaluate school supplies throughout the year. Notes will be sent home and you can always check with your 1st grader to see what supplies need to be replenished. Thank you!

Port Edwards Ed Heuer Elementary School
2022-2023 School Supply List
Second Grade

Parents: Please be sure to purchase these *specific items*. It will greatly help with classroom management and organization.

- _____ 2-24-count sharpened pencils
- _____ 2 large erasers
- _____ 1 highlighter
- _____ 1 child size, round point scissors
- _____ 2 sets of Crayola colored pencils (**sharpened if possible**) (**collect one**)
- _____ 4 pocket folders (**red, yellow, green, blue**)
- _____ 2-24-count box of crayons (**collect one**)
- _____ 4 spiral bound notebooks (**red, yellow, green, blue**)
- _____ 2 boxes washable broad-tip Classic Crayola markers (**primary colors**) (**collect one**)
- _____ 8 black dry erase markers
- _____ 1 set of lightweight headphones (No Earbuds) *Make sure to label with name*
- _____ 1 backpack or book bag
- _____ Wear or bring tennis shoes DAILY
- _____ Lysol Wipes
- _____ 2 boxes of Kleenex

Port Edwards Ed Heuer Elementary School
2022-2023 School Supply List
Third Grade

Please be sure to purchase these *specific items*. It will greatly help with classroom management and organization.

- _____ 2 dozen #2 natural wood pencils (Yellow. No names, please.)
- _____ 8 fine point Expo dry erase markers (**Black**)
- _____ 1 pack Crayola washable markers (**classic colors**)
- _____ 4 pocket folders (**1 red, 1 green, 1 blue, 1 yellow**)
- _____ 1 pack of wide ruled loose leaf paper
- _____ 10 glue sticks
- _____ 1 rounded point Fiskars scissors (5" or 6")
- _____ 1 box crayons (24 count)
- _____ 1 pack of color pencils
- _____ 2 broad tip yellow highlighters
- _____ 1 small school box to store items (**about 5" x 8"**)
- _____ 4 wide-line spiral bound notebooks (8 ½ "x 11") (1 red, 1 blue, 1 green and 1 yellow)
- _____ 2-1 ½" 3 ring binders
- _____ 1 unlined spiral sketch pad for art class (**approx. 8" x 12"**)
- _____ lightweight headphones to be used with the computer (**NOT EARBUDS**)
(you can find a child's pair for about \$5 - \$7) ***Make sure to label with name***
- _____ 1 pack of yellow Post-It notes (3in X 3in)
- _____ 1 large boxes Kleenex-type tissues
- _____ 1 pack of 3X5 notecards

- **No Trapper Keepers or novelty supplies, please.**
- **Students will also need to have tennis shoes to participate in physical education classes.**
- **Check with your child during the school year to see what supplies need to be replaced.**
- **Please label only these items with first and last names: binders, notebooks, folders, headphones & sketch pad**

Port Edwards Ed Heuer Elementary School
2022-2023 School Supply List
4th & 5th Grade

LANGUAGE ARTS/READING	MATH
1 red, wide lined spiral notebook (labeled ELA)	1 purple, wide lined spiral notebook (labeled Math)
1 red pocket folder (labeled ELA)	1 purple pocket folder (labeled Math)
SCIENCE	SOCIAL STUDIES
1 green, wide lined spiral notebook (labeled Science)	1 yellow, wide lined spiral notebook (labeled Social Studies)
1 green pocket folder (labeled Science)	1 yellow pocket folder (labeled Social Studies)
P.E.	ART
Tennis Shoes	1 Spiral Bound Unlined Sketchbook (with at least 15 clean pages)
	1 Sharpie Ultra Fine Point black marker
GENERAL SUPPLIES	
2 dz. pencils - #2 lead 2 blue pens 1 box of colored pencils 4 black dry erase markers 1 box washable broad-tip Crayola markers (primary colors) 1 large eraser 3 highlighters – different colors 2 zip pencil pouches (one for coloring materials and one for pencils, pens, scissors, glue, eraser) 1 pair of scissors 2 large glue sticks 1 ruler (with inches and centimeters) 1 pad of 3" x 3" Post-It notes 1 lightweight headphones or earbuds to be used with the computer 1 box of Kleenex type tissue 1 container Clorox type wipes	

Students do not need: trapper keepers, ring notebooks or mechanical pencils
Please check your student's supplies periodically throughout the year.
The school district will provide planners for students.

2021-2022

JOHN EDWARDS SIXTH GRADE

SCHOOL SUPPLY LIST

LANGUAGE ARTS/READING	MATH
1 - Spiral Notebooks 1 – 1 ½" 3 Ring Binder 1 - 5 Pack of Tab Dividers	1 - Ruler 1 – 2" 3 Ring Binder 3 Tabs for Binder or 3 Pocket Dividers Scientific Calculator (no graphing calculator)
SCIENCE	SOCIAL STUDIES
1-Composition Notebook 1- Pocket Folder	1 - Composition Notebook (100 Pages) 1 - Pocket Folder
BAND	CHOIR
Instruments & Supplies Standard of Excellence Book 1 Pencil Concert Black Attire: Professional clothing in all black, including black socks/nylons/tights and black shoes.	Concert Black Attire: Professional clothing in all black, including black socks/nylons/tights and black shoes.
ART (Rotation)	
1 - Spiral Bound Unlined Sketchbook (with at least 15 clean pages)	
GENERAL SUPPLIES	
2 Dz. Pencils - #2 lead 6 - Black or Blue Ball Point Pens 5 - Red Pens 1 - Pencil Pouch 1 - Eraser 5 - Highlighters – different colors 2 - Box of Colored Pencils 1 - Lightweight Headphones or Earbuds to be used with the computer 2 - Boxes of Kleenex Type Tissue 1 - Pair Scissors 2 containers Clorox Wipes 2 – Glue Sticks	

All notebooks and folders should be labeled by subject.

Please check your student's supplies periodically throughout the year.

The school district will provide planners for students.

2021-2022

**JOHN EDWARDS SEVENTH GRADE
SCHOOL SUPPLY LIST**

LANGUAGE ARTS/READING	MATH
1 - Spiral Notebooks 1 - 1 ½" 3 Ring Binder 1 - 5 Pack of Tab Dividers	1 - Ruler 1 - 2" 3 Ring Binder 3 Tabs for Binder or 3 Pocket Dividers Scientific Calculator (no graphing calculator)
SCIENCE	SOCIAL STUDIES
1 - Spiral Notebook 1- pkg. of Loose Leaf Paper 1 - 3 Ring Binder 1 - Pocket Folder	1 - Spiral Notebook - 70+ pages 1 - pkg. of Loose Leaf Paper 1 - Pocket Folder
BAND	CHOIR
Instruments & Supplies Standard of Excellence Book 1 & 2 Pencil Concert Black Attire: Professional clothing in all black, including black socks/nylons/tights and black shoes.	Concert Black Attire: Professional clothing in all black, including black socks/nylons/tights and black shoes.
ART (Rotation)	BUSINESS/TECH ED/FACE (Rotation)
1 - Spiral Bound Unlined Sketchbook (with at least 15 clean pages)	1 - Folder 1 - Notebook Pen or Pencil 1 - 1" Binder (optional) for Tech Ed Calculator
GENERAL SUPPLIES	
2 Dz. Pencils - #2 lead 6 - Black or Blue Ball Point Pens 5 - Red Pens 1 - Pencil Pouch 1 - Eraser 5 - Highlighters - different colors 2 - Box of Colored Pencils 1 - Lightweight Headphones or Earbuds to be used with the computer 2 - Boxes of Kleenex Type Tissue 1 - Pair Scissors 2 containers Clorox Wipes 2 - Glue Sticks	

All notebooks and folders should be labeled by subject.

Please check your student's supplies periodically throughout the year.

The school district will provide planners for students.

2021-2022

**JOHN EDWARDS EIGHTH GRADE
SCHOOL SUPPLY LIST**

LANGUAGE ARTS/READING	MATH
1 - Spiral Notebook 1 - Composition Notebook 1 - Sturdy 2-pocket folder 1 - pkg. Loose Leaf Paper	1 - Ruler 1 - 2" 3 Ring Binder 3 Tabs for Binder or 3 Pocket Dividers Scientific Calculator (no graphing calculator)
SCIENCE	ALGEBRA 1
1 - Spiral Notebook 1 - pkg. of Loose Leaf Paper 1 - 3 Ring Binder 1 - Pocket Folder	1 - 1 1/2" or larger 3 ring binder 1 - folder Pencils Correction pen - any color Loose Leaf paper or a notebook Scientific Calculator or Graphing Calculator
BAND	SOCIAL STUDIES
Instruments & Supplies Standard of Excellence Book 1 & 2 Pencil Concert Black Attire: Professional clothing in all black, including black socks/nylons/tights and black shoes.	1 - Spiral Notebook - 70+ pages 1 - pkg. of Loose Leaf Paper 1 - Pocket Folder
ART (Rotation)	CHOIR
1 - Spiral Bound Unlined Sketchbook (with at least 15 clean pages)	Concert Black Attire: Professional clothing in all black, including black socks/nylons/tights and black shoes.
BUSINESS/TECH ED/FACE (Rotation)	SPANISH 1B
1 - Folder 1 - Notebook Pen or Pencil 1 -1" Binder optional for Tech Ed Calculator	1 - Composition Notebook 1 - Folder
GENERAL SUPPLIES	
2 Dz. Pencils - #2 lead 6 - Black or Blue Ball Point Pens 5 - Red Pens 1 - Pencil Pouch 1 - Eraser 5 - Highlighters - different colors 2 - Box of Colored Pencils 1 - Lightweight Headphones or Earbuds to be used with the computer 2 - Boxes of Kleenex Type Tissue 1 - Pair Scissors 2 containers Clorox Wipes 2 - Glue Sticks	

All notebooks and folders should be labeled by subject.

Please check your student's supplies periodically throughout the year.

The school district will provide planners for students.

STUFF THE DESK

NEW LOCATION FOR 2022:

East Junior High School, 311 Lincoln St., Wisconsin Rapids
Pick-up line on back side of school on 6th St. S.

AUGUST 19-20, 2022

HOW TO PARTICIPATE:

- Students must pre-register from May 1-August 4, 2022.
- To pre-register online, visit uwswac.org
- To pre-register by phone, dial 2-1-1 (or 877-947-2211) Monday through Friday between 8:00am - 5:00pm.
- There will be eight time slots to select from (5 time slots Friday & 3 time slots Saturday).
- Participants will be able to select their time slots on a first-come, first-served basis.
- In early August you will receive a postcard reminding you of your time slot.

For more information call:

2-1-1

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Stuff the Desk Committee Partners:



Port Edwards School District



SCHOOL DISTRICT OF
NEROOSA



WISCONSIN RAPIDS
PUBLIC SCHOOLS

ANNUAL NOTICES

District Asbestos Plan

In compliance with the United States Environmental Protection Agency (EPA) and the Asbestos Hazard Emergency Response Act (AHERA), this is notice that the Port Edwards School District has an Asbestos Management Plan at the school district office. The plan is available for inspection by the public, parents, and district employees. The district performs six month periodic surveillance of asbestos in March and September and full re-inspections every three year. For more information, please contact the district office.

District Indoor Environmental Quality Management Plan

The Port Edwards School District would like to inform staff, students, parents and the public of the district's indoor environmental quality (IEQ) management plan. The plan was initially developed in 2013 and is reviewed as necessary. The plan was developed as deemed appropriate for the district. Questions and concerns should be directed to the IEQ Coordinator. Copies of the plan are available at the district office for a fee. The district office is located at 801 2nd St., Port Edwards, WI 54469.

Smoking on School Grounds Prohibited

The use of tobacco products on school premises is prohibited by state statutes and board of education policy. This includes buildings and all grounds, including athletic facilities. Smoking or other use of tobacco and nicotine products is prohibited at all school activities including football, baseball, softball, cross country, and track events. Look-alike products, such as but not limited to e-cigarettes, are also prohibited. Adults who violate these rules will be asked to stop the practice or leave the premises. Students who violate these rules by use or possession of tobacco will face disciplinary action by the administration according to rules outlined in the student handbook.

Right to a Free and Appropriate Public Education

Every child in the country has the right to a free public education—without exception. Not only is it an American tradition it's the law of the land. "Every" child includes the child

with a special problem or "handicap". A handicap may be due to a physical, mental, emotional, or learning problem. In addition, homeless children and youth must have equal access to the same free, appropriate public education provided to other children residing in the district and be provided with comparable services. Homeless children/youth cannot be required to attend a separate school or program for homeless children and must not be stigmatized by school personnel.

The School District of Port Edwards, in compliance with state and federal laws, periodically attempts to identify all children in the district through the age of 21 who appear to have exceptional educational needs and who may not be receiving special educational help available from the school system. Please read the following three questions. If your answer is "yes" to any of these questions, your child may be eligible for special help to improve his or her learning:

- Do you have a preschool child who seems to have many problems with physical development, vision or hearing, emotional/behavioral adjustment, speech or language, or learning in general? (These services may be provided to children who are not yet of school age.)
- Do you have a child presently enrolled in school who appears to have severe learning problems, but is not receiving adequate special help at school?
- Do you have an older child, under twenty-one years of age, who had many learning problems during school, but dropped out of school before high school graduation?

Your child might qualify for special educational services to help him/her learn as well as possible. Such services would be available through the school system at no cost to you. If you feel your child might need special help in order to obtain an appropriate education, please telephone one of the following persons:

James Bena, Superintendent
715-887-9000, ext. 102
Cara Chrisy, Exceptional Education Director 715-887-9000, ext. 101

If you contact the district, the information you provide will be treated confidentially, and will be used to help determine whether your child

might be helped through use of an Exceptional Education program. If any special program is recommended, the program recommendations will first be discussed with you, and you will be asked for your written permission to enroll your child.

Educational Records

Federal law requires that the district annually state the district policy regarding the release of student records. The district policy is as follows:

- Parents, guardians, and adult age of students have the right of access to each education record that the school district keeps on that student.
- The school has a written covering access, maintenance and disclosure of these records. A copy of this policy may be obtained through the superintendent's office.
- The school may disclose "personally identifiable information known as directory information (name, address, telephone, date & place of birth, major field of study, activities, sports, weight & height for programs, dates of attendance, photographs, degrees and awards received and the name of the school most recently/previously attended) without obtaining parental or adult-student permission, unless the school superintendent is requested in writing not to release specified directory information. The written request must be received in the superintendent's office within ten days of filing this notice. Directory information includes the following examples; press releases, athletic programs, which may include personal statistics, scholastic and social achievements.

• Parents/guardians or adult students have the right to file a complaint with the Family Policy Compliance Office of the U.S. Department of Education alleging district noncompliance with FERPA requirements.

• School Districts are required to make student records available to "law enforcement officers who are individually designated by the school board and assigned to the school district, in addition to district employees who are required by the DPI to hold a license, and to other school district officials who have been determined by the school board to have legitimate

educational interests, including safety interests, in the records.

Human Growth and Development

The Port Edwards School District will include instruction in physiology and hygiene, including instruction on sexually transmitted diseases, in its high school curriculum. Instruction in human immunodeficiency virus and acquired immunodeficiency syndrome (AIDS) may be included in the K-12 human growth and development instruction. Parents may inspect the actual curriculum and instructional materials by contacting the district curriculum coordinator:

James Bena, 715-887-9000

Parents/guardians may file a written request to have their child exempted from instruction in human growth and development. However, this does not exempt the child from the state requirements to receive instruction in physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease and proper care of the body.

Electronic Communication Devices

Student use and possession of pagers, cellular telephones or other electronic communication devices on school premises as well as those owned or rented or under the control of the Port Edwards Public School District shall be used within the guidelines of the School Board Policy. Students violating this policy shall be disciplined in accordance with established procedures.

Religious Accommodations and the Curriculum

The Port Edwards School District recognizes the right of parents to inspect instructional materials and to deny their child's participation in certain curricular activities. The District also recognizes that reasonable accommodations with regard to examinations and other academic requirements may have to be made from time to time because of a student's sincerely held religious beliefs. Requests regarding the above may be made to the building principal. If a parent/guardian is not satisfied with the principal's decision, he or she may appeal to the Superintendent, and if necessary to the Board of Education.

Early College Credit Program

Students attending Port Edwards School District in grades 9 through 12 are eligible to participate in the Early College Credit Program (ECCP). Students may be able to take courses from Institutions of Higher Education (IHE) such as UW system, tribally controlled colleges and private nonprofit IHE. Students may take courses in the fall, spring and summer semesters. Students may take courses throughout their high school career, but are limited to 18 college credits under ECCP. Applications deadlines are March 1-for fall semester, October 1-for spring semester and summer course application deadlines do not have a specific deadline. Students will be notified of the status of their application before the beginning of the semester in which the student applied to be enrolled. The IHE must admit a student if space is available and the student meets the requirements and prerequisites for the course. The district will deny high school credit if the course doesn't satisfy a high school graduation requirement or if the district offers a comparable course. Students may appeal this decision to the State Superintendent of Schools within 30 days of that decision. Costs for the program may be shared between the following entities depending upon the circumstances and as outlined by state law: the District, the State, the IHE and the pupil. Students/parents are responsible for transportation, but for families who meet need requirements, funding may be available from the State.

START College Now

Students attending Port Edwards School District in grades 11 through 12 are eligible to participate in the Start College Now. Students may be able to take courses from Wisconsin technical colleges. Students may take courses in the fall and spring semesters. Students may take courses throughout their high school career, but are limited to 18 college credits. Applications deadlines are March 1-for fall semester, October 1-for spring semester. Students will be notified of the status of their application by November 15-for spring semester and by May 15-for fall semester. The technical college may admit a student if space is available and the student meets the requirements and prerequisites for the course. The district will deny high school credit if the course doesn't satisfy a high school graduation requirement or if the district

offers a comparable course. Students may appeal this decision to the state superintendent within 30 days. Costs for the program are the responsibility of the District so long as the course(s) taken are not comparable to District offerings. Students/parents are responsible for transportation, but for families who meet need requirements, funding may be available from the State.

Compulsory Student Attendance

Except as provided by State Statute and unless the child is excused or has graduated from high school, any person having under their control a child who is between the ages of 6 and 18 years shall cause the child to attend school regularly during the full period and hours, religious holidays excepted, that the public or private school in which the child should be enrolled is in session until the end of the school term, quarter, or semester of the school year in which the child becomes 18 years of age. WI Act 41 requires a child who is enrolled in 5-year-old kindergarten in a public or private school to regularly attend kindergarten during the school year. With certain exceptions, the law also requires a child to complete 5-year-old kindergarten as a prerequisite to being admitted to first grade in a public school. A parent or guardian may excuse a child from school attendance for not more than ten (10) school days in a school year. Such absences include, but are not limited to: injury/illness, medical/dental appointments, family vacations, college visits, etc. The parent/guardian is to provide the school with a written (or verbal) excuse for each absence including the date of the absence, the number of days absent, and the reason for the absence before the absence is to take place. A student is considered truant from school if he/she is absent from school for part or all of one or more school days during which the school has not been notified of the cause of such absence by the parent/guardian and/or the absence is in excess of the ten (10) approved absence days allowed by law and is not a school approved absence. A student is considered a habitual truant if he/she is absent from school without an acceptable excuse for part or all of five or more days on which school is held during a semester. The parent/guardian of a student who is at risk of being a habitual truant shall be notified by mail. Legal proceedings may be brought against a student for habitual truancy or against the parent/guardian for failure to cause the student to attend school regularly.

Student Nondiscrimination in Relation to Career and Technical Education

Students, parents/guardians, employees and general public be advised that all career and technical education opportunities will be provided on a nondiscriminatory basis and will be subject to the District Nondiscrimination and Access to Equal Education Opportunity Policy (policy #2260)

Student Nondiscrimination and Access to Equal Educational Opportunity

Port Edwards School District is committed to providing an equal educational opportunity for all students in the District.

The District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities. This policy is intended to support and promote nondiscriminatory practices in all District and school activities, particularly in the following areas:

- A. use of objective bases for admission to any school, class, program, or activity;
- B. prohibition of harassment towards students and procedures for The investigation of claim (see Policy 5517);
- C. use of disciplinary authority, including suspension and expulsion authority;
- D. administration of gifts, bequests, scholarships and other aids, benefits, or services to students from private agencies, organizations, or persons;
- E. selection of instructional and library media materials in a nondiscriminatory manner and that reflect the cultural diversity and pluralistic nature of American society;
- F. design and implementation of student evaluation practices, materials, and tools, but not at the exclusion of implementing techniques to meet students' individual needs;
- G. design and configuration of facilities;
- H. opportunity for participation in extra-curricular and co-curricular activities, provided that separate programs for male and female students may be available provided comparable activities are made available to all in terms of type, scope, and District support; and the

school lunch program and other school-sponsored food service programs. The District is also committed to equal employment opportunity in its employment policies and practices as they relate to students. The Board's policies pertaining to employment practices can be found in Policy 1422, Policy 3122, and Policy 4122 - Nondiscrimination and Equal Employment Opportunity.

Students, parents and all other members of the School District community are encouraged to promptly report suspected violations of this policy to a teacher or administrator. Any teacher or administrator who receives such a complaint shall file it with the District's Compliance Officer at his/her first opportunity.

Students who believe they have been denied equal access to District educational opportunities, in a manner inconsistent with this policy may initiate a complaint and the investigation process that is set forth below. Initiating a complaint will not adversely affect the complaining individual's participation in educational or extra-curricular programs unless the complaining individual makes the complaint maliciously or with knowledge that it is false.

Access to Students by Military Recruiters, Prospective Employers and Post-secondary Institutions

Federal law mandates the release of the name, address and telephone number of your child to military recruiters, prospective employers or institutions of higher learning. It is the policy of the Port Edwards School District that military recruiters, prospective employers and post-secondary institutions will be allowed access to its students, with the exception of those students who have themselves filed an objection, or whose parent has filed an objection on their behalf. If you do not want your child's name, address, telephone listing or electronic email address provided to military recruiters, prospective employers, or institutions of higher education, an objection to the release of such information must be on file in the JEHS School Counseling office. Copies of the objection form will be provided to students.

Programs for English Language Learners

The Board of Education of the Port Edwards School District recognizes that within the district there may be children whose primary language is not English. With that in mind, the Board shall

provide appropriate services for district students who possess limited or no command of the English language. The purpose of these services will be to help students acquire English language skills that will enable them to function successfully in an all English classroom and to meet established academic standards.

Specialized instructional materials and techniques designed to teach English to speakers of other languages shall be used in the district. The degree of curricular and instructional modification, type of support services, and their duration shall be determined individually and be based on student need. If a sufficient number of the limited English proficient students identified are of the same language group to meet statutory requirements, a bilingual-bicultural education program will be established.

Education of Homeless Children and Youth

The McKinney-Vento Act defines homeless children/youth as:

Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
- living in emergency or transitional shelters
- abandoned in hospitals
- living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
- living in cars, parks, public spaces, abandoned building, substandard housing, bus or train station, or similar settings
- migratory children who qualify as homeless because the children are living in circumstances described above

If you are personally away of or acquainted with any children or youth who may qualify according to the above criteria, the Port Edwards School District provides the following assurances to parents and guardians of the homeless children and youth unaccompanied homeless youth:

- The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.

- Homeless children and youth are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities.
- Meaningful opportunities to participate in the education of their children including special notices of events, parent-teacher conferences, newsletters, and access to student records.
- Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.
- Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Please contact [Heather Lisitz](mailto:Heather.Lisitz@pesd.k12.wi.us), homeless liaison for the Port Edwards School District, at 715-887-9000 or lisithe@pesd.k12.wi.us for additional information about the rights and services described above.

Student Locker Searches

Students will be assigned locks and lockers by the school. Lockers are the property of the school and are not under the exclusive control of the student. Lockers may be inspected and searched at any time by the school or other authorities. If illegal substances or contraband is found, the matter will be referred to proper legal authorities. Use of canine units to inspect lockers will take place periodically at the discretion of school administration. Additional information can be found in the student handbook.

Student Privacy

To ensure the privacy of its students, the Port Edwards School District will notify parents when the following activities are scheduled or expected to be scheduled:

1. Activities involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

2. The administration of any survey containing one or more of the following items:
 - a. political affiliation or beliefs of the student or the student's parents;
 - b. mental and psychological problems of the student or the student's family;
 - c. sex behavior or attitudes;
 - d. illegal, anti-social, self incriminating or demeaning behavior;
 - e. critical appraisals of other individuals with whom students have close family relationships;
 - f. legally recognized privileged or analogous relationships such as those of lawyers, physicians and ministers;
 - g. religious practices, affiliations or beliefs of the student or student's parent; or
 - h. income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program.
3. Any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance, (b) administered by the school and scheduled by the school in advance, and (c) not necessary to protect the immediate health and safety of the student or other students.

Teacher Professional Qualifications

As a school receiving Title I funds, our parents are entitled to request and obtain information regarding:

1. The professional qualification of their child's classroom teacher, including the following: (a) whether the teacher has met state licensing criteria for the grade level(s) and subject area(s) taught; (b) whether the teacher is teaching under emergency or provisional status through which state licensing criteria have been waived, and © the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of discipline of the certification or degree.
2. The professional qualifications of paraprofessionals providing instructional related services to their child.

Education for Employment/ Academic and Career Planning Service Program

Education for Employment is integrated into the Port Edwards School District curriculum and includes career awareness at grades K-5, career exploration at grades 6-8, and career planning and preparation at grades 9-12. In addition, parents will receive multiple opportunities during each school year to participate in their student's academic and career planning. More information regarding Education for Employment and Academic and Career Planning is available through School Counseling Department at 715- 887-9000.

School and District Performance Reports

Each year, public school districts in Wisconsin are required to share student achievement data. Multiple measures of student learning are used to measure school performance and student achievement. Access to student achievement data compiled by the District and the Department of Public Instruction on assessments, attendance, discipline, graduate rates, truancy, drop outs, retentions, academic course work and financial information may be found by visiting the Wisconsin District & School Performance Reports webpage at <https://apps2.dpi.wi.gov/sdpr/spr.action>. Links are also available through the www.pesd.k12.wi.us webpage by clicking on the "District" tab, then "Legal, Public and Parent Notices" tab. If you do not have Web access, contact the District administrative office at 715- 887-9000 to request specific information or data you are interested in.

Student Assessments

The State of Wisconsin Student Assessment System (WSAS) is a comprehensive statewide program designed to provide information about what students know and are able to do in core academic areas. Information on both state and district annual assessments (including the subject matter assessed, the purpose of the assessment, the source of the requirement for the assessment, and, when available, the assessment schedule and format for disseminating results) are available through the www.pesd.k12.wi.us webpage by clicking on the "District" tab, then "Legal, Public and Parent Notices" tab. Parents will also be notified of specific assessment information prior to each test administration via building newsletters and websites.

Parents may request information regarding state or local school district policy regarding student participation in any mandated assessments by contacting the School Counseling Department at 715-887-9000. Parents may opt their student out of a state or district assessment by submitting a written request to the building principal per Wis. Stats. 118.30 (2)(b)3. This request may come at any time during the testing window. All students excused by parent opt-out are marked as "not tested" students in school and district reporting determinations.

District Compliance Officers

The following individuals to serves as the District's "Compliance Officers" (hereinafter referred to as the "COs").

Cara Christy
4K-5 Principal
715-887-9000
801 2nd Street, Port Edwards,
WI 54469
chrisca@pesd.k12.wi.us

Donna Shroda
6-12 Principal
715-887-9000
801 2nd Street, Port Edwards,
WI 54469
shroddo@pesd.k12.wi.us

Medication in School

The State Law states no medication can be provided by the school district. Parents/guardians must bring all medication from home in its original container with the name, dosage appropriate for your child's age and in a sealed container with your child's name labeled on the package or bottle. This law includes both prescription and over-the-counter medications, including cough drops.

- ALL OVER-THE-COUNTER MEDICATIONS require a signed parent/guardian consent form for over-the-counter medication in the school before their child can be given the medication.
- ALL PRESCRIPTION DRUGS require a parent consent AND a physician's consent on file for your child to receive the medication in the school.
- Medications will not be given unless these requirements are met.

Forms can be accessed on the nurse's web page or the office. Please make sure you take or request a form any time your child goes to the doctor. When taking your child to the doctor, always request a physician's consent to give medication in school and a doctor's excuse for the absence. If these completed forms are not on file in the nurses' office, you will be called and asked to come to school to give the medication until these requirements are completed. All long term medications are required to have a new consent form filled out on a yearly basis according to the Wisconsin State Law.

All questions can be directed to the School Nurse, at 715-887-9000 ext. 202. Required medication forms can be obtained from any of the school offices. Please obtain these forms and take them to your doctor to be filled out so there will be no delay in medicating your child at school.

Meningococcal Disease Information

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis.

The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommend routine meningococcal immunization for adolescents during the preadolescent doctor's visit (11- to 12-year-olds), adolescents at high school entry (15- year-olds) if they have not previously been immunized, and for college freshmen living in dormitories. Meningococcal disease is a rare but potentially fatal bacterial infection that can cause severe swelling of the brain and spinal cord (meningitis) or a serious blood infection (meningococemia).

The disease can be transmitted through close contact with an infected person by way of respiratory and/or oral secretions (for example, through sharing drink containers or kissing). Meningococcal disease strikes up to 3,000 Americans each year; nearly 30 percent of these cases are among teenagers and college students. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting and stiff neck are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms. A meningococcal vaccine is available for use among persons aged 11 to 55 years,

which provides protection against four of the five types of bacteria that cause meningococcal disease. Many parents are unaware of the dangers the disease poses to their children and that a vaccine is available that may help to prevent up to 83 percent of cases among teens and college students.

Immunization is the most effective way to prevent this very serious disease. To learn more about meningococcal disease or vaccine information, feel free to contact your school nurse or visit the following web sites:

- www.cdc.gov - This CDC website includes the CDC recommendations and information on the meningococcal vaccine.
- <http://www.dhs.wisconsin.gov/communicable/> - Wisconsin Department of Health Services communicable disease fact webpage.
- <http://sspw.dpi.wi.gov/files/sspw/pdf/mengcdcfact.pdf> - The Wisconsin Department of Public Instruction Fact Sheet for the community.
- <http://dhs.wi.gov/localhealth/> - A list of local Wisconsin public health departments and contact information.
- American Academy of Family Physicians, www.aafp.org
- American Academy of Pediatrics www.aap.org
- Meningitis Foundation of America www.musa.org
- National Meningitis Association www.nmaus.org

Annual Notice Of Special Education Referral And Evaluation Procedures

Upon request, the Port Edwards School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district. A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a

legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides. Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting the Director of Special Education, at 715-887-9000, or by writing him/her at 801 Second Street, Port Edwards, WI 54469.

Work Permits, Notary Services, Photocopying, Faxing available to Residents

As a service to our students, Callie Kulinski is authorized by the State of Wisconsin to issue work permits. The following documentation must be presented when applying for a work permit: a letter of intent from the employer stating the student's hours and job assignment(s), a letter of permission from the parent, birth certificate or driver's license, and social security card. There is a \$10 cost.

Other services available to our district residents include photocopying, faxing, and notarizing of documents. The charge for photocopying is \$.10 per page; faxing is \$.50 per page. Lisa Miller, central office, is licensed by the State of Wisconsin to serve as a notary public. There is no charge for this service.

Notice of School District Policies on Sex Discrimination, the District's Title IX Coordinator (s), and Procedures for Reporting or Filing a Complaint of Sex Discrimination

Title IX Nondiscrimination Policy Statement -

As mandated by the current provisions of Title IX of the Education Amendments of 1972 and under the regulations set forth in Chapter 106 of Title 34 of the Code of Federal Regulations ("the federal Title IX regulations"), the District does not unlawfully discriminate on the basis of sex in any education program or activity that the District operates. Title IX's requirement not to discriminate in any education program or activity extends to cover, but is not limited to, District students, certain admissions processes, and

District employment. Inquiries regarding how Title IX and the federal Title IX regulations apply to the District may be referred to a District Title IX Coordinator (as designated below), to the Assistant Secretary for Civil Rights at the U.S. Department of Education, or to both. The District's commitment to nondiscrimination under Title IX and under other state and federal laws is further defined in the following policies of the School Board: Policy 2266

District Title IX Coordinators -

The District employee who holds the position identified below serves as Title IX Coordinator for the District:

Cara Christy
PK-5 Principal/Director of
Pupil Services
801 2nd St. Port Edwards, WI 54469
715-887-9000 Ext: 303
chrisca@pesd.k12.wi.us

Reporting Sex Discrimination-

Any person (including a person who is not claiming to have been personally harmed or victimized by the alleged discrimination) may report a concern or allegation regarding prohibited sex discrimination (including sexual harassment) to the District. Such reports may be submitted as follows:

1. To a district Title IX Coordinator, either in person, by telephone, U.S. mail or electronic mail, using the contact information listed above. In person reports should be made when the Title IX Coordinator is reasonably available during regular working hours. Reports submitted by telephone, mail or electronic mail may be made any time.
2. By any other means that results in a Title IX Coordinator actually receiving the person's verbal or written report.

Filing Formal Complaints of the Title IX Sexual Harassment -

As required by the federal Title IX regulations, the District has established a formal grievance process for the investigating and resolving "formal complaints" of "sexual harassment," as those terms are defined in the regulations.

An individual who is alleged to be the victim of the conduct that could constitute sexual harassment under the federal Title IX regulations (i.e., a Title IX "complainant"), or a parents or guardian who has a legal right to act on behalf of such an individual, may file a formal complaint of sexual harassment. No Title IX

complainant is obligated to file a formal complaint, but a qualifying formal complaint is necessary for the District to start an investigation using the District's formal Title IX grievance process.

Complainants are expected to file formal complaints of sexual harassment with a District Title IX Coordinator by submitting a document or electronic submission in person, by U.S. mail, or by electronic mail, using the contact information specified above.

Additional requirements for formal complaints of Title IX sexual harassment, including a description of the required content for a formal complaint, are set forth in Policy 2266.

District Response to Reports and Complaints of Sex Discrimination and to Formal Complaints of Sexual Harassment under Title IX -

The District has established grievance procedures through which the District structures its response to reports that allege unlawful discrimination on the basis of sex in any education program or activity of the District. Those procedures are set forth by Policies 1422, 3122, 4122 and 2260 as published on the District's website. The purpose of such procedures is to provide for the prompt and equitable resolution of any report or complaint of alleged sex discrimination, excluding formal complaints of sexual harassment under Title IX (which are subject to a different process).

Any time that the District has actual knowledge of sexual harassment or allegations of sexual harassment that could constitute a violation of Title IX, the District has obligations to respond to such knowledge in a manner that is not deliberately indifferent and in a manner that treats the alleged victim(s) of sexual harassment and the alleged perpetrator(s) of sexual harassment equitably. Such a response includes, but is not limited to, offering supportive measures to a complainant and investigating and resolving any formal complaint that presents allegations of Title IX sexual harassment using the formal grievance process that the District has adopted for such formal complaints.

District procedures for responding to alleged sexual harassment under Title IX, including the formal grievance process, are set forth in 2266 as published on the District's website.

September 2022 ES Breakfast Menu

Elementary School

Breakfast Prices:
 All Students: \$1.60 Adults: \$2.45
 Menus Subject to Change

This institution is a equal opportunity provider.

Mon	Tue	Wed	Thu	Fri
			1 WG Muffin Cheese Stick Fruit Juice Milk	2 Frudel Fruit Juice Milk
5 NO SCHOOL	6 Cereal Bar Cheese Stick Fruit Juice Milk	7 Mini Pancakes Syrup Fruit Juice Milk	8 Breakfast Pizza Fruit Juice Milk	9 Frudel Fruit Juice Milk
12 Fuel 4U Cereal Kit Fruit Milk	13 Chocolate Crescent Yogurt Fruit Juice Milk	14 Smuckers Fruit Juice Milk	15 Cereal Bar Cheese Stick Fruit Juice Milk	16 Frudel Fruit Juice Milk
19 Yogurt Granola Fruit Juice Milk	20 French Toast Sticks Syrup Fruit Juice Milk	21 Poptart Fruit Juice Milk	22 Yogurt Crunch Mania Snacks Fruit Juice Milk	23 Frudel Fruit Juice Milk
26 Fuel 4U Cereal Kit Fruit Milk	27 Omelet Bagel Fruit Juice Milk	28 Chex Mix Cheese Stick Fruit Juice Milk	29 Glazed Donut Fruit Juice Milk	30 Frudel Fruit Juice Milk

September 2022 ES Lunch Menu

Alternate Lunch Choice:

Monday: Smuckers

Tuesday: Taco Salad

Wednesday: Turkey Wrap

Thursday: Chef Salad

Friday: Cheese Pizza

LUNCH PRICES:

Elementary: \$2.60 Middle School: \$2.75

High School: \$2.80 Adults: \$4.08

Menus Subject to Change

This institution is an equal opportunity provider.

Mon	Tue	Wed	Thu	Fri
			1 Chicken Patty WG Bun Pasta Pineapple Peas	2 Calzone Pizza Sauce Peas Peaches
5 NO SCHOOL	6 Meatloaf Mashed Potatoes Gravy Sweet Potatoes Dinner Roll Peaches	7 Chicken Quesadilla Salsa Sour Cream Spanish Rice Refried Beans Orange Wedges	8 Lasagna Roll Garlic Bread Green Beans Pineapple	9 Sloppy Joes WG Bun Baked Chips Applesauce Corn
12 Chicken Tenders Rice Peas Slushie	13 Chicken Alfredo Broccoli Peaches	14 Softshell Taco Spanish Rice Pears Green Beans	15 Chicken Patty WG Bun Pasta Mixed Veggies Mandarin Oranges	16 Mini Corn Dogs Hash Brown Patty Baked Beans Banana
19 Pepperoni French Bread Green Beans Apple Slices Pudding Cup	20 Popcorn Chicken Mashed Potatoes Gravy Corn Pears	21 Mac-N-Cheese Broccoli Pineapple Cookie	22 French Toast Sticks Applesauce Juice Syrup	23 Hamburger WG Bun Cheese Tray Tator Tots Baked Beans Grapes
26 All American Chicken Wrap Mashed Potatoes Baked Beans Peaches	27 Orange Chicken Rice Broccoli Pineapple Dinner Roll Fortune Cookie	28 Hot Dog WG Bun French Fries Baked Beans Applesauce	29 Rotini w/Sauce Meatballs Garlic Bread Warm Apple Slices Peas	30 Mozzarella Dippers Pizza Sauce Coleslaw Banana Ice Cream Sandwich

September 2022 MS/HS Breakfast Menu

Middle/High School

Breakfast Prices:
 All Students: \$1.60 Adults: \$2.45
 Menus Subject to Change

This institution is a equal opportunity provider.

Mon	Tue	Wed	Thu	Fri
			1 Poptart Yogurt Fruit Juice Milk	2 Frudel Cheese Stick Apple Slices Juice Milk
5 NO SCHOOL	6 Cereal Yogurt Fruit Juice Milk	7 WG Muffin Sunflower Seeds Fruit Juice Milk	8 WG Glazed Donut Cheese Stick Fruit Juice Milk	9 Frudel Cheese Stick Banana Juice Milk
12 Poptart Yogurt Fruit Juice Milk	13 Breakfast Sandwich on Croissant Fruit Juice Milk	14 Waffle Envy Syrup Cheese Stick Fruit Juice Milk	15 WG Banana Bread Cheese Stick Fruit Juice Milk	16 Frudel Cheese Stick Apple Slices Juice Milk
19 Cereal Bar Yogurt Fruit Juice Milk	20 Omelet Bagel Cheese Stick Fruit Juice Milk	21 Chocolate Crescent Sunflower Seeds Fruit Juice Milk	22 Crunch Mania Crackers Yogurt Fruit Juice Milk	23 Frudel Cheese Stick Banana Juice Milk
26 Poptart Yogurt Fruit Juice Milk	27 Breakfast Sandwich on Croissant Fruit Juice Milk	28 WG Muffin Sunflower Seeds Fruit Juice Milk	29 WG Glazed Donut Fruit Juice Milk	30 Frudel Cheese Stick Apple Slices Juice Milk

September 2022 MS/HS Lunch Menu

Alternate Lunch Choice:
 Monday: Smuckers
 Tuesday: Taco Salad
 Wednesday: Turkey Wrap
 Thursday: Chef Salad
 Friday: Cheese Pizza

LUNCH PRICES:
Elementary: \$2.60 Middle School: \$2.75
High School: \$2.80 Adults: \$4.08
Menus Subject to Change

This institution is an equal opportunity provider.

Mon	Tue	Wed	Thu	Fri
			1 Chicken Patty WG Bun Pasta Peaches Peas	2 Calzone Pizza Sauce Green Beans Pears
5 NO SCHOOL	6 Meatloaf Mashed Potatoes Gravy Sweet Potatoes Dinner Roll Peaches	7 Mini Tacos Salsa Sour Cream Spanish Rice Refried Beans Oranges	8 Lasagna Roll Garlic Bread Green Beans Pineapple	9 Sloppy Joes WG Bun Baked Chips Applesauce Corn Pudding Cup
12 Chicken Tenders Sauces French Fries Baked Beans Slushie	13 Chicken Alfredo Broccoli Peaches Breadstick	14 Softshell Taco Spanish Rice Refried Beans Pears	15 Chicken Patty WG Bun Pasta Jell-O Cooked Carrots Mandarin Oranges	16 Mini Corn Dogs Hash Brown Patty Peas Banana Sugar Cookie
19 Pepperoni French Bread Green Beans Apple Slices Pudding Cup	20 Popcorn Chicken Mashed Potatoes Gravy Corn Pineapple Dinner Roll	21 Mac-N-Cheese Bar Broccoli Peaches Sugar Cookie	22 French Toast Sticks Omelet Applesauce Juice Syrup	23 Hamburger WG Bun Cheese Tray Tator Tots Baked Beans Grapes
26 Chicken Nuggets Smiles Cooked Carrots Apple Slices Rice Krispie Treat	27 Orange Chicken Rice Broccoli Pineapple Fortune Cookie	28 Chicken Fajitas Salsa Sour Cream Spanish Rice Refried Beans Peaches	29 Rotini w/Sauce Meatballs Garlic Bread Warm Apple Slices Peas	30 Mozzarella Dippers Pizza Sauce Coleslaw Banana Ice Cream Sandwich

PORT EDWARDS PUBLIC SCHOOLS

Business Meeting of the Board of Education

5:00 p.m., Wednesday, May 11, 2022 – Elementary School, 5th Street., Port Edwards, WI

Minutes

Meeting called to order by President Daven at 5:00 p.m.

Roll Call

PRESENT: John Daven, Leo Thomasgard, Kathy McGrath, Cary Hildebrandt, Dana Duncan

ABSENT: None

ALSO PRESENT: Kyle Cronan, Superintendent, Lisa Miller, Business Director

1. Consider Approval of Agenda

Motion by Duncan, second by McGrath to approve the agenda as presented. Voting yes – all. Motion carried.

2. Consideration of motion to adjourn into closed session pursuant to Wisconsin Statute:

19.85(1)(c) for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility

Motion by Duncan, second by McGrath to adjourn into closed session. Voting yes – Daven, Thomasgard, McGrath, Hildebrandt, Duncan. Motion carried.

A. Consider Approval of Past Executive Minutes - April 13, 2022, April 27, 2022, May 2, 2022

B. Discuss 2022-23 Support Staff Staffing & Compensation Plan

C. Discuss 2022-23 Administrative and Administrative Supports Contracts

3. Adjourn Executive Session and Reconvene into Open Session to take any action deemed necessary from the closed session.

Motion by Thomasgard, second by Hildebrandt to reconvene into open session. Voting yes - Daven, Thomasgard, McGrath, Hildebrandt, Duncan. Motion carried.

5:30 p.m. – Business Session

4. Conduct Reorganization of Board

A. Elect President

Motion by McGrath, second by Hildebrandt to elect John Daven as President. Voting yes – all. Motion carried.

B. Elect Vice-President

Motion by Thomasgard, second by McGrath to elect Dana Duncan as Vice President. Voting yes – all. Motion carried.

C. Elect Clerk

Motion by McGrath, second by Duncan to elect Hildebrandt as Clerk. Voting yes – all. Motion carried.

D. Elect Treasurer

Motion by Thomasgard, second by Duncan to elect McGrath as Treasurer. Voting yes – all. Motion carried.

5. Report from Student Representatives & Student Recognition

Student Council members, Taylor Martin and Shayla McDonald shared the final updates of the school year.

A district-wide fundraiser was held for LLS. Every class held a penny war and a total \$7,223.13 was raised. Prom was held at the Elks Club and there were 120 attendees. Math league placed 4th at their final meet in April. The variety show will be held Friday, May 27th at 7 p.m. It will be a campout theme, so attendees are asked to bring lawn chairs. Track had a young, hard-working team this season and will be competing in the conference meet on Friday. Baseball has a record of 6-4 and softball is 7-4. Graduates will be honored at Senior Dessert, Wednesday, May 18th.

6. President's Report

A. Board Member Attendance

President Daven reported that Board Members Daven, Thomasgard, McGrath, Hildebrandt and Duncan were in attendance.

B. Next Board Meeting

President Daven reported that the next meeting of the Board of Education will be held on Wednesday, June 8, 2022.

7. Administrative Reports

A. Report on Summer Project Schedule – Superintendent Cronan

Superintendent Cronan reported that it will be a busy summer for both buildings. Both buildings will be busy with summer school June 6th – June 24th. Projects at the middle/high school building include: re-roofing of the Dorothy Alexander Auditorium and chemistry lab; new HVAC for the chemistry lab; demolition and remodel of the chemistry lab. The current plan is for the chemistry lab remodel to be complete by late July. Projects at the elementary school building: final carpet installation; continued lighting update; addition of a door system to the computer lab and repurpose of that area. Superintendent Cronan also stated that work will be done on the deck at the ELC as it needs new footings.

B. Report on Spring Activities – Principal Shroda

Principal Shroda reported that a middle school dance will be held on Friday, May 20th sponsored by the middle school student council. The middle/high school choir and band concert will be held on May 16th at 7:00, the annual Senior Dessert will be held in the cafeteria at 6:30 on May 18th and the variety show will be held on Friday, May 27th at 7:00.

8. Questions and Comments from People in Attendance

None

CONSENT AGENDA:

9. Consider Approval of Minutes of Past Meeting – April 13, 2022

Motion by McGrath, second by Hildebrandt to approve the minutes of the past meeting. Voting yes – all. Motion carried.

10. Consider Approval of Financial Reports

- A. Check Summaries April 1 – 30, 2022
#32532 - 32651 & 202101007 – 202101020 - \$341,740.64
- B. District Revenue Report April 1 - 30, 2022
- C. District Expenditures Report April 1 – 30, 2022
- D. April Cash Balance Report
- E. April Cash Receipts Report
- F. April Substitutes Report
- G. Budget Revisions
- H. Consider Approval of Gifts

Business Director Miller reported the following gifts:

Comfort Aire/Cary & Kelly Hildebrandt donated \$150 towards the elementary field trip to Pineland
JJ Oligney, Eagle Scout, built 8 buddy benches for the ELC as well as put picnic tables together and posted tree identification markers.

Motion by Thomasgard, second by Hildebrandt to approve the financial reports as presented. Voting yes – Daven, Thomasgard, McGrath, Hildebrandt, Duncan. Motion carried.

UNFINISHED BUSINESS

None

NEW BUSINESS:

10. Consider Approval of 2022-23 Support Staff Staffing & Compensation Plan

Motion by Duncan, second by McGrath to approve the 2022-23 Support Staff Staffing & Compensation Plan. Voting yes – all. Motion carried.

11. Consider Approval of 2022-23 Administrative and Administrative Support Contracts

Motion by McGrath, second by Thomasgard to approve 2022-23 Administrative and Administrative Support Contracts. Business Director's contract tabled. Voting yes – all. Motion carried.

12. Consider Approval of 2022-23 Teaching Contracts

- A. Jessica Weaver – 1.0 FTE - Elementary
- B. Jeanette Beer – 1.0 FTE – Elementary
- C. Kirea Moreno – 1.0 FTE – Elementary

Motion by Duncan, second by Thomasgard to approve the 2022-23 teaching contracts for Weaver, Beer, Moreno. Voting yes – all. Motion carried.

13. Consider Approval of 2022-23 Security Health Plan

Motion by Duncan, second by Hildebrandt to approve the health plan for 2022-23 presented by Superintendent Cronan with a one-time district contribution to the HSA. Voting yes – all. Motion carried.

14. Consider Approval of Non-Resident Pupil(s) 2022-23 School Year Open Enrollment Applications

Motion by Duncan, second by Thomasgard to approve the Non-Resident Pupil(s) 2022-23 School Year Open Enrollment Applications that fall within the cap limits set by the Board of Education and reject those that do not fall within the cap limits. Voting yes – all. Motion carried.

15. Consider Approval of 2022-23 Student Handbooks

- A. High School
- B. Middle School

Principal Shroda reviewed the changes and updates to the 2022-23 student handbooks.

Motion by Dana, second by McGrath to approve the 2022-23 student handbooks. Voting yes – all. Motion carried.

16. Consider Approval of Staff Climate Survey Process

Motion by Duncan, second by Thomasgard to approve the staff climate survey. Voting yes – all. Motion carried.

17. Opportunity for Individual Board Member Comment

McGrath – Stated how awesome it was to see the Ecology Club and the 4th grade students plant trees and spend time out at the ELC.

Thomasgard – Formally want to thank Kyle, Donna, Cara and the staff for the work they have done these past two years and to the kids for their hard work.

Hildebrandt – Congratulations to the Math League on their success.

Duncan – Thank you to the electorate for being elected to the Board of Education again.

Daven – Looking forward to graduation on May 28th and wishing the seniors the best.

18. Establish Future Board Meetings

Monday, June 8, 2022, Executive Session at 5:00 (if needed); Business Meeting at 5:30 p.m. – Elementary IMC

19. First Reading of the Following Updated Policies

POLICY UPDATE	
0100	Definitions
0142.1	Electoral Process
0144.5	Board Member Behavior and Code of Conduct
0152	Officers
0165.1	Notice of Meetings
1421 3121 4121	Criminal History Record Check and Employee Self-Reporting Requirement
1460 3160 4160	Physical Examination
2210	Curriculum Development
2414	Human Growth and Development
3122.01 4122.01	Drug-Free Workplace
5113	Open Enrollment Program (Inter-District)
5200	Attendance
5410	Promotion, Placement, and Retention
5461	Children At-Risk of Not Graduation from High School
5464	Early Graduation
5722	School-Sponsored Publications and Productions
6108	Authorization to Make Electronic Fund Transfers
6114	Cost Principles– Spending Federal Funds
6146	Post Issuance Tax Exempt Bond Compliance
8450	Control of Casual—Contact Communicable Diseases

Superintendent Cronan reviewed the policy updates as posted.

20. Call for Adjournment

Motion by Duncan, second by Hildebrandt to adjourn the meeting. Voting yes - Daven, Thomasgard, McGrath, Hildebrandt, Duncan. Motion carried.

PORT EDWARDS PUBLIC SCHOOLS

Business Meeting of the Board of Education

5:30 p.m., Wednesday, June 8, 2022 – Elementary School, 5th Street., Port Edwards, WI

Minutes

Meeting called to order by President John Daven at 5:30 p.m.

Roll Call

PRESENT: John Daven, Leo Thomasgard, Kathy McGrath, Cary Hildebrandt,

ABSENT: Dana Duncan

ALSO PRESENT: Kyle Cronan, Superintendent, Lisa Miller, Business Director

OTHERS PRESENT: Cara Christy, Donna Shroda, James Bena, Joe Zurfluh, Caleb McGregor

1. Consider Approval of Agenda

Motion by McGrath, second by Hildebrandt to approve the agenda as posted. Voting yes – all. Motion carried.

2. President's Report

A. Board Member Attendance

President Daven reported that Board members Daven, Thomasgard, McGrath and Hildebrandt were in attendance. Board member Duncan was absent.

B. Next Board Meeting – July 13th

President Daven reported that the next meeting of the Board of Education will be held on Wednesday, July 13, 2022.

3. Administrative Reports

A. Report on SRO Program – Superintendent Cronan

Superintendent Cronan reported to the board the history of the SRO program in the district. Superintendent Cronan also shared how the district has dealt with security updates over the past few years. He reported that the Safety Grant that the district received allowed the district to update the security in both buildings. Updates included: safety film on doors and windows, security cameras, consultants to re-write the crisis action plan, fencing, other barriers created to keep entrances secure. Superintendent Cronan stated that the district reviews security frequently. Superintendent Cronan stated that he has met with Village Administrator, Bossert and Chief Drew to discuss SRO plans for the 2022-23 school year. The discussion included what the needs of the district are and how this program best suits both our community and school district.

B. Report on Elementary Summer School – Principal Christy

Principal Christy reported that summer school at the elementary is under way with 80 plus students and is going well.

C. Report on End of Year/Preparation for Next Year – Principal Shroda

Principal Shroda reported that the end of the year was a success. The Middle School Student Council held a dance on May 20th and on May 21st held a fundraiser selling tie-dyed t-shirts during the village-wide garage sale raising over \$760.00 which they chose to donate to LLS. Principal Shroda praised Mr. Hintz and the students for their hard work.

Principal Shroda stated that there are only ten students attending summer school due to the decrease in failures during the school year.

4. Questions and Comments from People in Attendance

Joe Zurfluh – Wished Superintendent Cronan well and stated that Mr. Cronan is a man of integrity and that he was great to work with. Mr. Zurfluh stated that Mr. Cronan will surely be missed.

James Bena – Thanked the Board of Education. Mr. Bena stated that he has had a chance to work with Mr. Cronan and he knows the pride that he has for this district and wishes him all the best.

CONSENT AGENDA:

5. Consider Approval of Minutes of Past Meetings – May 11, 2022, May 19, 2022

Motion by McGrath, second by Thomasgard to approve the minutes of the past meetings, May 11, 2022 and May 19, 2022.

Voting yes – all. Motion carried.

6. Consider Approval of Financial Reports

- A. Check SummariesMay 1-31, 2022
#32652 – 32753 & 202101021 -202101137 - \$296,628.33
- B. District Revenue ReportMay 1-31, 2022
- C. District Expenditures ReportMay 1-31, 2022
- D. May Cash Receipts Report.....May 1-31, 2022
- E. May Cash Balance Report

- F. May Substitutes Report
- G. Budget Revisions
- H. Consider Approval of Gifts

Motion by Hildebrandt, second by McGrath to approve the financial report as presented. Voting yes – Daven, Thomasgard, McGrath, Hildebrandt. Motion carried.

UNFINISHED BUSINESS

7. Second Reading of the Following Updated Policies:

POLICY UPDATE	
0100	Definitions
0142.1	Electoral Process
0144.5	Board Member Behavior and Code of Conduct
0152	Officers
0165.1	Notice of Meetings
1421 3121 4121	Criminal History Record Check and Employee Self-Reporting Requirement
1460 3160 4160	Physical Examination
2210	Curriculum Development
2414	Human Growth and Development
3122.01 4122.01	Drug-Free Workplace
5113	Open Enrollment Program (Inter-District)
5200	Attendance
5410	Promotion, Placement, and Retention
5461	Children At-Risk of Not Graduation from High School
5464	Early Graduation
5722	School-Sponsored Publications and Productions
6108	Authorization to Make Electronic Fund Transfers
6114	Cost Principles– Spending Federal Funds
6146	Post Issuance Tax Exempt Bond Compliance
8450	Control of Casual—Contact Communicable Diseases

Superintendent Cronan reviewed updates to the posted policies.

Motion by Hildebrandt, second by Daven to approve the updated policies. Voting yes – all. Motion carried.

8. Consider Approval of 2022-23 Administrative Support Contract – Business Director, Lisa Miller

Motion by McGrath, second by Thomasgard to approve the 2022-23 Administrative Support Contract for Lisa Miller. Voting yes – all. Motion carried.

NEW BUSINESS:

9. Consider Approval of 2022-23 Co-Curricular Staffing Plan

Motion by Thomasgard, second by Hildebrandt to approve the 2022-23 Co-Curricular Staffing Plan. Voting yes – all. Motion carried.

10. Authorize 2022-23 Spending at 2021-22 Budget Levels Beginning July 1, 2022

Motion by McGrath, second by Hildebrandt to authorize 2022-23 spending at 2021-22 budget levels beginning July 1, 2022. Voting yes – all. Motion carried.

11. Consider Approval of Release of 2022-23 Purchase Orders

Motion by Daven, second by McGrath to approve the release of the 2022-23 purchase orders. Voting yes – all. Motion carried.

12. Consider Approval of WIAA Senior High Membership Renewal

Motion by Hildebrandt, second by McGrath to approve the WIAA Senior High Membership Renewal. Voting yes – all. Motion carried.

13. Consider Approval of 2022-23 Substitute Teacher/Support Staff Pay Rate

Motion by Thomasgard, second by Hildebrandt to approve the 2022-23 substitute teacher/support staff pay rate. Voting yes – all. Motion carried.

14. Opportunity for Individual Board Member Comment

Thomasgard – Expressed his appreciation for Superintendent Cronan and thanked him for his time. He wished him the best of luck.

McGrath – Stated how good it was to work with Superintendent Cronan and wished him and his family the best. Mrs. McGrath also stated how impressed she was with the band and choir concert as well as Senior Dessert and Graduation. She stated that the Port Edwards retirees came to the elementary school for a tour and were very impressed.

Hildebrandt – Thanked Superintendent Cronan for allowing him to hand out his son's diploma, it was a special time.

Daven – Thanked Mr. Cronan for all that he has done for the district. Stated that he is a true professional and always made decisions that were in the best interest of the students. He stated that the relationship between the Superintendent and the Board of Education is so important and was very appreciative of how he communicated with the Board and always kept them informed. Sad to see him leave but wished him the best and hope to see him at some ball games in the future.

Kyle Cronan – Thanked the Board of Education for their support over the years and stated that he has appreciated his time here.

15. Establish Future Board Meetings

Wednesday, July 13, 2022, Executive Session at 5:00 (if needed); Business Meeting at 5:30 p.m. – Elementary IMC

16. Call for Adjournment

Motion by McGrath, second by Hildebrandt to adjourn the meeting. Voting yes – all. Motion carried.

Meeting adjourned at 6:31 p.m.

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