

BLACKHAWK BULLETIN

What's Inside...

- 3 *Superintendent's Article*
- 4 *MS/HS Principal Article*
- 5 *Counseling News*
- 6 *Notes from the Nurse*
- 7 *Referendum Information*
- 8-9 *PEEF & PEPO*
- 10 *Elementary Spotlight*
- 11 *Opera for the Young*
- 12 *4K-5 Registration*
- 13 *Art Show*
- 14-15 *Alumni Basketball*
- 16-19 *Menus*
- 20-21 *Minutes*

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*Improving America's Future...
One Student at a Time*

It is the policy of the Port Edwards School District that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curriculum, co-curricular, pupil service, recreational, career and technical education classes or other program or activity regardless of race, religion, political affiliation, sex or sexual orientation, age, national origin, handicap, pregnancy, marital or parental status, ancestry, color, creed, physical, mental, emotional or learning disability, arrest or conviction record, membership in the National Guard, state defense force or any other reserve component of the military forces of the United States or Wisconsin, or any other reason prohibited by state or federal law.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available to address allegations of violations of the policy of the Port Edwards School District.

For assistance, please contact James Bena, Non-Discrimination Compliance Officer, at 801 Second Street, Port Edwards, WI 54469 or call 715-887-9000, ext. 102.

Blackhawk Bulletin is an official publication of the Port Edwards School District, offering news, announcements, and details of upcoming events. The school district welcomes newsletter contributions, comments, questions, and suggestions.

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A Closer Look at the Port Edwards School District Referenda

Submitted by: James Bena, Superintendent & 4K-5 Principal



The Port Edwards School District will have two questions on the April 2, 2024 ballot. The first question is for a five-year \$850,000/year non-recurring operational referendum. This will be used to maintain educational programs and pay for operating expenses. It replaces a 2019 operational referendum already in place that is set to end this year, resulting in no estimated tax impact for residents.

The District finds itself in the same position as many other districts due to a lack of state funding and inadequate reimbursement for federally mandated programs. There are 105 questions on the April 2, 2024 ballot – 70 of them are for operational referenda. Unless something changes in the school funding formula, the number of schools pursuing operational referenda will continue to rise.

The \$7.3 million capital referendum will cover much-needed maintenance repairs and cost taxpayers an estimated \$143 annually per \$100,000 of equalized property value. The District has never pursued a capital referendum, unlike nearby school districts, despite the age of its facilities.

Ed Heuer Elementary School was built in 1968, and John Edwards High School was constructed in 1932. The maintenance costs associated with a 92-year-old facility are extensive. For example, tuckpointing is a major issue every year as the high school's exterior walls freeze and crack, creating water leaks. The school is made of sandstone, which water breaks down and turns to dust. Water damage is a top concern for custodial staff. Performing masonry repairs to the building and replacing cracked concrete sidewalks and steps is a significant component of the referendum.

Additionally, when there is a change in the weather, there is a two-day delay for the building to heat up or cool down. The boiler system still runs on pneumatic controls, an antiquated technology that makes it hard to find people to service it or parts to replace it. If there were a power outage, the generator won't run the compressor, so the heating controls would open wide, resulting in a significant increase in heating costs. Performing HVAC updates would occur in both facilities to improve occupant comfort and lead to operational efficiencies.

Another issue associated with older buildings is the presence of asbestos. Exposure to asbestos fibers can lead to increased health risks, such as lung cancer. If a school was built before the 1980s, it likely contains some form of asbestos. The elementary school contains asbestos in the cafeteria flooring. It is also present in the technical education classroom flooring and the boiler room piping at the high school. If asbestos products are intact and undisturbed, they don't pose a threat. The District goes to great lengths to ensure the flooring stays well-maintained through ongoing waxing. However, as the building continues to age, the tiles become brittle and harder to seal. The referendum includes funds to remove asbestos in identified areas.

Even more projects result from the aging buildings. The water lines are becoming plugged due to calcium and iron deposits and need to be replaced. The middle school lockers are original to the building and rusting. The bathrooms lack updated fixtures and ADA-compliance. The referendum projects are designed to update outdated equipment, improve student comfort and safety, and lead to more efficient facilities. For more information on the spring referendum, visit www.pesd.org/district/referendum.cfm.

The Port Edwards School District...Improving America's Future, One Student at a Time!

MIDDLE/HIGH SCHOOL NEWS

Submitted by: Donna Shroda, 6-12 Principal



This is a friendly reminder to keep Infinite Campus Information updated. School may need to contact parents or guardians quickly for a number of reasons. Your child could be sick and waiting patiently in the nurse's office or possibly hurt. Sometimes behavior issues warrant a parent's attention immediately. Therefore, please make sure your information is current, including having a couple of additional contact numbers. You can make updates by going to the Parent Portal of Infinite Campus on the school website. Next, click on 'more' on the bottom left. Under review, check the following bullets: address information, demographics, and family information. This can be updated throughout the year. Please make sure the school has current information as your child(ren) is with us all day.

Test time...please help your child do their best! It is important that they be at school on the scheduled testing dates. Forward testing for middle school is April 9th, 11th and the 16th. The ACT exam for the juniors is March 19th. PreACT testing will be on April 3rd for 9th/10th grade students. Next, optimize your child's brainpower with enough sleep and a good breakfast on the day of the test. Test results are important tools for teachers to design curriculum and instructional approaches per students' needs.


Finally, the second trimester comes with sunshine and weather that is a 'breath of fresh air'. It's a great time to "reset" for everyone. Trimester grades will be finalized on March 8th, Recordkeeping Day. Choir and band entertained last week, showing off their 2nd-trimester skills, students qualified in solo and ensemble to compete at the state level, and basketball teams competed in regional competitions. It's a great time to finish strong and prepare for the final trimester of the year. This could include setting academic goals, participating in a spring extracurricular, and increasing healthy habits both physically and mentally.



Counseling News

Submitted by: Jennifer Moore, MS/HS Counselor

Spring Assessments

 ACT with writing will be administered, in school, to all 11th grade students on March 19th. The UW system will not require ACT scores up until the Spring of 2025 semester. Currently, the UW-system is planning to ask for ACT scores for any student starting classes in the Fall of 2025. While we do not have the final answer, it appears that the Class of 2025 should plan to submit ACT scores for admission to UW-system schools. Acceptance to any university is competitive and good scores provide an indicator of a student's potential success.

There is no charge to students for the ACT exam offered at school in March. If students wish to retake the ACT exam, there are dates left in April and June. Students, independently, will be required to register and submit payment for the test date of their choosing. Below are those test dates. Scores from the school administered ACT may not be available to the student before the ACT April registration is due.

<u>ACT Testing Dates:</u>	<u>Register By:</u>
April 13, 2024	March 8, 2024
June 8, 2024	May 3, 2024
School Code 501840	

Websites for additional information on these assessments:

<http://www.actstudent.org/sampletest/>

Grades 6 - 10

Grades 6-8 will test the *Wisconsin Forward Exam* on *Tuesday, April 9th, Thursday, April 11th and Tuesday, April 16th.*

Grade 10 will test the *Wisconsin Forward Exam* on *Wednesday, March 20th.*

Grades 9 and 10 will test *PreACT Secure* on *Wednesday, April 3rd.*

Please note, grades 11 & 12 will not be in school on the morning of Wednesday, April 3rd

Dual Credit Courses

Many dual credit courses are open for the upcoming school year. Each of these courses earn students high school credit and credit at Mid-State Technical College. In addition, these courses are highly transferable within the UW-system schools. Most course offerings have prerequisite courses.



Some of our offerings include:

English Composition I, Speech, Advanced Biology, Anatomy and Physiology, Intro to Statistics, Intermediate Algebra w/Applications, Intro to Sociology, Intro to Diversity Studies, Intro to Business, Quality Customer Service, Nutrition for Healthy Living, Mental Wellness and Stress Management.

Interested students should view these courses in the JEHS Course Descriptions book or visit the counseling department.

Notes from the Nurse

Submitted by: Katie Bortz, CESA 5 School Nurse

This month I would like to bring some light to a topic that is, unfortunately, becoming an increasing problem in schools around the country - vaping. In 2011, only 1% of US students were using vapes and now the prevalence of vaping among students has increased up to 20%. This is an unprecedented rate of tobacco use, higher than has been seen previously in decades. Some experts claim that vapes have started a pediatric tobacco-use epidemic.

So why are vapes so dangerous? One reason is the way they are marketed. Many children will start vaping due to the attractive fruity or sweet flavors. Some students admit they don't even realize there is nicotine containing pods inside. Because the nicotine releases dopamine (the feel good chemical) in the brain, the drug causes mood alterations making them want to use again and again. Nicotine is known to increase chances of developing blood clots and stiff blood vessels.

Another reason vapes are so dangerous is because of the damage the chemicals they contain can do to the cardiovascular and respiratory systems. Nicotine causes increased heart rate, blood pressure and overall workload of the heart. Over time, these changes can lead to heart failure and increase the risk of an arrhythmia. Propylene glycol and glycerol act as vehicles for nicotine and flavoring in vapes. These chemicals can cause acute respiratory symptoms including wheezing, dry cough, and throat irritation. Flavorings can also have various effects such as damaging lung tissue DNA. Sweeteners, when aerosolized, generate reactive substances which are thought to be the main contributors to COPD. Nickel and chromium released from the heating element within the vape are also inhaled during use. In rat models, these elements have caused inflammation of the lungs. Nickel is also believed to be a carcinogen.

Please talk to your kids about the risks of vaping. Remember that by taking an honest and empathetic approach, kids will listen more and take fewer risks later. Pick a calm moment that is free from distraction to have the conversation and be ready for questions they may ask. Do your research. The American Lung Association has a whole page dedicated to talking to your kids that you may find helpful. Spending a few minutes addressing this now may save you and your family hours of stress and regret later.

Community & School Collaborate to Provide Critical Emergency Response Equipment

Over the years, the question of being able to have a second AED in the district has come up. The 23-24 school year has made this idea a reality! Betsy Mancl, District Health Aide, reached out locally to get donations which allowed us to purchase the AED. Students Carson Bender and Cale Sievers, from Mr. Birno's Woodworking 3 class, crafted a wooden box to store the device. We are so happy with the outcome and thankful for this addition to our building. Thank you Mrs. Mancl, Carson and Cale!





PORT EDWARDS SCHOOL DISTRICT April 2, 2024 Referendum

The Port Edwards School District will have two questions on the spring ballot.

OPERATIONAL REFERENDUM

The district is pursuing a five-year \$850,000/year non-recurring operational referendum. Funds will be used to maintain educational programs and pay for operating expenses. The district passed a successful referendum in 2019 for operational costs that ends this year. The proposed referendum would replace that, resulting in **no estimated tax impact**

\$7.3 MILLION CAPITAL REFERENDUM

Elementary School

- Chiller cooling tower replacement
- Cafeteria flooring
- Cafeteria tables
- Boiler system replacement
- ES ADA bathroom renovation
- Kindergarten HVAC
- Exterior doors

Middle/High School

- Masonry repairs
- Concrete replacement
- Replace water lines
- Tech Ed flooring asbestos abatement/epoxy
- Unit ventilators
- Roof exhaust
- Track safety repairs and upgrades
- MS locker upgrades
- Refinish gym floor
- Demolish old boiler and gas tank

District-Wide

- Electrical and sewer upgrades
- Update existing bathrooms
- Digital controls upgrade
- Security, camera, telephone, and notification system upgrade and CAT6
- Generator replacement

\$143/year estimated tax impact

per \$100,000 equalized property value

LEARN MORE



Attend a Community Meeting

Feb. 27 @ 6 PM at John Edwards MS/HS
Mar. 5 @ 6 PM at Ed Heuer ES



Contact the District

Website: pesd.org/district/referendum.cfm
Phone: 715-877.9000 ext. 101
Email: benaja@pesd.k12.wi.us

Port Edwards Education Foundation Awards 2023 Grants

Submitted by: Karen Isaacson, Grants Committee Chairperson

Since 1996, the Port Edwards Education Foundation has been an integral part of our educational community making a difference for Port Edwards students. The Foundation's Board of Directors is comprised of community members, the district's superintendent, and two teacher reps. Through our fundraising efforts, we provide money to enhance and enrich the educational experiences of students in the Port Edwards School District. Most of the funds we raise come from our annual fund drive in the fall and our annual golf outing.

Every year the Port Edwards Education Foundation is honored to offer the opportunity for staff members of the district to apply for grants to be used in the classroom to benefit our students. All of the funds raised this year were available for these grants.

Since our first grant was given, we have awarded over **\$360,925**. The Foundation deeply appreciates the staff members who have put in the time and effort to write the grant proposals and provide these wonderful opportunities for our students. We are most thankful for the generosity of our donors and encourage everyone to help us continue our support of these extended learning activities for the students in the Port Edwards School District. This year, because of the generous support from our donors and our Golf Scramble, the Foundation was able to award grants to the following recipients:

Drum Line: Emilie Anderson - This grant will be used to cover the costs to replace some current equipment that is damaged/outdated and also adds to what we currently have for marching percussion (drum line). It will purchase two marching snare drums, two marching bass drums, one set of marching tenor quad toms, two sets of bass drum mallets, and one set of tom mallets.

Developing Digital Creators: Natasha Mentch - This grant will be used to purchase (4) Canon T7 Camera DSLR Bundles for the Intro to Photography Classes. The items will be used to assist in building up the art programs, specifically photography classes, offered through the Port Edwards School District.

Lifetime Fitness: Riley Thomas - Staying healthy and in shape should be a lifelong goal. This grant will purchase a Set of Weight Vests, a Set of Foam Plyo Boxes, and an Indoor Weight Sled. These pieces of equipment are designed to be used by any size group and encompass all aspects of movement. Combined with proper instruction, these pieces of equipment can also help students with their confidence, fitness, and social well-being.

The Story of Us: Jeanne Bruener, Joe Hintz - A group of curious students in grades 7-9 (approximately 15) will learn about our local history. They will begin at Historic Point Basse, proceed with a tour of Wisconsin Rapids, and learn about exciting points of history along the Wisconsin River.

Creating Confident Artists: Natasha Mentch - The items from the Creating Confident Artists grant will be used to purchase art display products. These will help build students' confidence by having safe, clean, and cohesive art displays placed throughout the Elementary School and used by teachers to hang artwork/work.

Better Vision: Kerry Doran - This grant will purchase a full-size anatomical skeleton model and two color-blindness-correcting glasses. The skeleton is a long-overdue replacement. The glasses will allow students to be safer in classrooms where color-safety is a concern, and assist in appreciating the world of color.

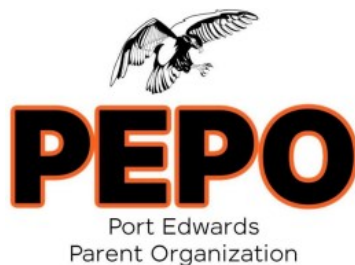
Lawn Games For Life: Riley Thomas - This grant would be used to purchase Cornhole Boards and Bags, Washer Toss, Bocce Set, BucketBall, and Saucer Slam. In today's fast-paced digital world, where children are increasingly glued to screens, it's crucial to encourage physical activity and promote mental well-being. Lawn games offer a plethora of benefits that not only improve students' physical fitness but also enhance their cognitive abilities, social skills, and overall happiness.

Building Fine Motor Skills Through Play – Wendy Henne – This grant will purchase manipulatives, toys, and games that promote developmental fine motor skills through gripping, pinching, pushing, pulling, and turning. Students will gain stronger fine motor skills through finger and hand strengthening exercises via play materials.

Music in the Parks – Emilie Anderson - This grant will purchase entrance and transportation to Music in the Parks Festival at Six Flags in Gurnee, IL. Students will perform and be graded at Music in the Parks on May 18th, 2024 in Gurnee, IL. The band will receive a rating and feedback on their performance. Afterward, the students will enjoy a deserved day at Six Flags.

Increasing Student Engagement in Reading – Carla Leonhardt - This grant will purchase classroom library books, an area rug, lighting, and bean bag chairs. Teachers everywhere are seeing a decrease in student engagement in reading; the trickle-down effects are decreased reading scores, writing skills, and communication. The plan is to provide students with a comfortable classroom reading environment and a fully supplied classroom library

Piano 101 – Tamara Parszewski - Piano 101 is a group-based approach to learning basic piano skills. This project has been designed for implementation in high school choir and will begin immediately upon purchase of the instruments. Students will attend piano class in groups of 10, with two students sharing one digital piano during instruction. The digital pianos will be available for student practice when not being used for Piano 101 classes.



A message from Port Edwards Parent Organization

We had a huge turn out for our annual free family movie night in the Elementary School library on February 8th. It was a great way to kick off the long four day weekend and families were able to enjoy the movie Migration. Thank you to everyone who attended another great family night.

Watch our Facebook page, the Port Edwards School District social media outlets and your kids' Friday folders for upcoming events. We are in the process of finalizing our last events of the school year so stay tuned!

Don't forget we have our Blackhawk apparel sale open year round now!! Blackhawk apparel makes great birthday gifts or anytime gifts. Please use the following link to access the store: <https://1stplace.sale/101560>. Orders are through 1st Place Spiritwear and PEPO earns 10% of all sales. What a great way to support PEPO and get some new and exciting Blackhawk apparel.

Our next PEPO meeting is Wednesday, March 20th at 6:30 p.m. in the Elementary School library. We will be finalizing the final events of the school year. It's never too late to have your voices heard! We hope to see you there!

Elementary Spotlight

Submitted by: Kala Dorshorst, Elementary Teacher

January's character trait was Perseverance. The PK-5th grade students did a great job. Continue to be grateful. These were the students who were recognized for showing Perseverance.



Harley

4K Students



Quinn

Kindergarten-5th Grade



Front Row: Gisella, Landon, Grady, Brody, Aliyah, Terra

Middle Row: Finley Brady, Miguel, Lincoln, Kenleigh, Jaycee

Back Row: Damian, Cashel, Noah, Zariah, Riley, Khloe

Pictured Below: Kinsley, Elliannah, Anastasia **Not pictured:** Annaleeah M.



“Don’t Make Me Use My Opera Voice”

Submitted by: Jeff Erdman

Students in Mr. Erdman's music classes have been learning about opera over the last few weeks and got to see André Grétry's operatic fairytale *Beauty and the Beast* performed by artists from Opera for the Young, a touring company whose goal is to enhance student interest and opportunity in this art form that is still popular today. Students began by learning all chorus material and some were selected to either be onstage or offstage chorus members based on engagement and dedication to rehearsing their music outside of classes. Two fourth graders in particular even got to play the characters "Strawberry" and "Banana". This year's show even allowed an adult volunteer to play "The Wishing Waterfall" which was played by 2nd Grade educator Arin Meissner. This experience allowed students to take knowledge outside of the classroom and put it to the test in a live performance setting that was enriching for all. Thanks again to the Port Edwards Education Foundation and Port Edwards Parent Organization for allowing this rewarding experience to happen for the Elementary students.



2024-25 Kindergarten Registration Reminder

Submitted by: Tina Melvin, Elementary School Secretary

Plans are being finalized for the kindergarten class of 2024-25. By law, a child must be five years of age on or before September 1, 2024 to be eligible for kindergarten in the 2024-25 school year.

If you have not already done so, it is important that you log on to the website to register your child. You can email the forms to melviti@pesd.k12.wi.us or drop off at the elementary school office at 951 5th Street from 7:45-3:30. If your child is currently attending 4-Year-Old Kindergarten in Port Edwards, we have his/her registration and immunization records on file. Current 4K students do not need to register for 5K.

4-YEAR-OLD HALF-DAY KINDERGARTEN REGISTRATION REMINDER



Once again, we will be offering this voluntary 2-1/2 hour program at the John E. Alexander South Wood County YMCA. Your child must be 4 years old by September 1, 2024 to be eligible for 4K.

Also, 4K classes will be offered at the following sites, subject to availability:

Building Blocks Learning Center, THINK Academy, Grant Elementary School, Grove Elementary School, Mead Elementary Charter School, Woodside Elementary, Humke Elementary 4K, and Head Start 4K (for Head Start students only).

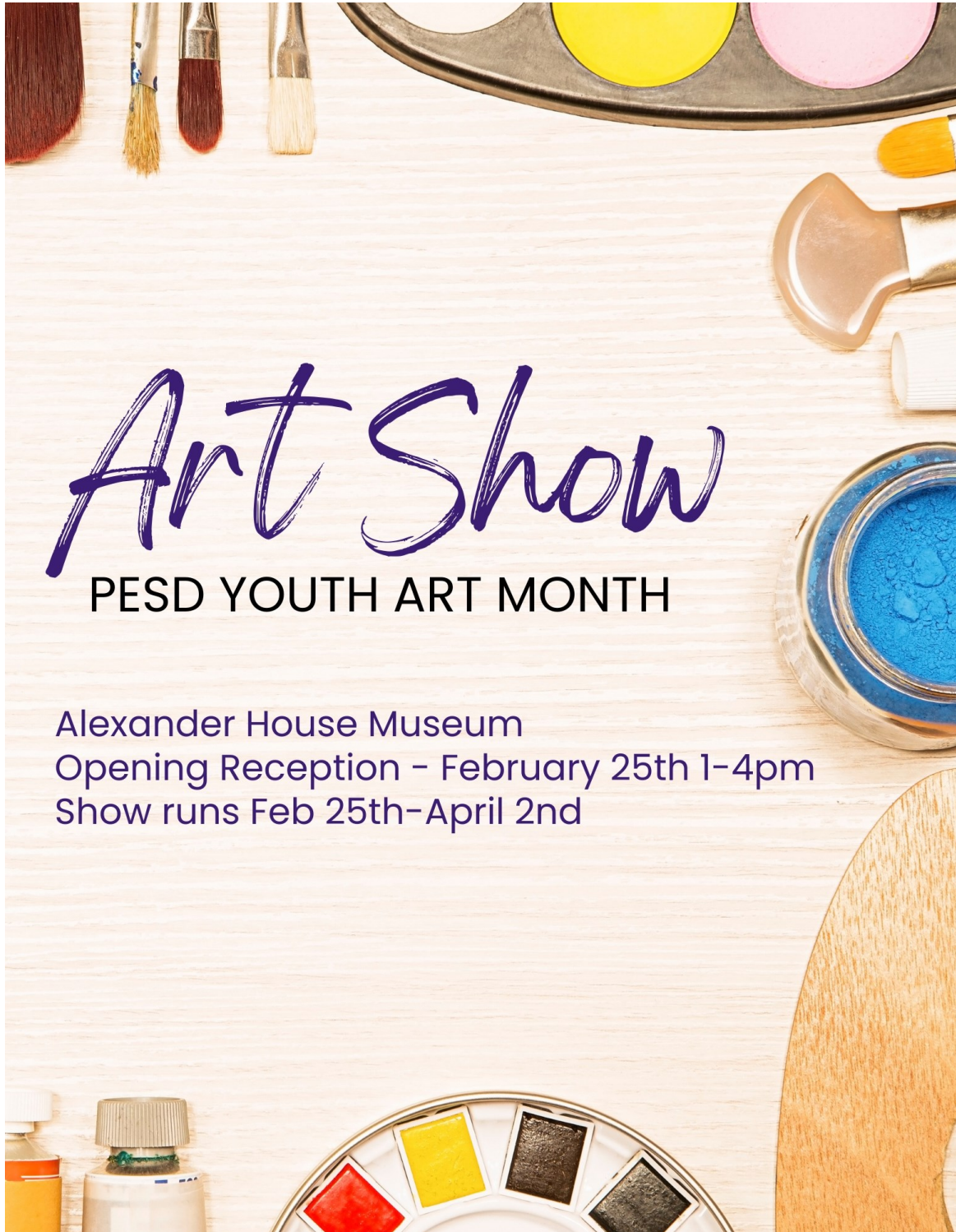
Transportation will be provided within the Port Edwards School District. Parents must register in order for their child to attend. **If you have not already done so, it is important that you log on to the website and fill out the forms.** You can email those forms to melviti@pesd.k12.wi.us or drop them at the elementary school office at 951 5th Street from 7:45-3:30.

For questions regarding 4-Year-Old Kindergarten, please call 715-887-9070.

Preschool Special Services

If you have a preschool child who seems to have any problems with physical development, vision or hearing, emotional/behavioral adjustment, speech or other communication skills, or learning in general, your child may be eligible for special services at no cost to you. For more information, please contact Jim Bena, 4K-5 Principal at 715-887-9070

Our district wide Youth Art Month art show had it's opening reception on Sunday, February 25th. We had such a great turn out and the students had so much fun getting to show off their hard work and art skills. The art show will continue to run until Tuesday, April 2nd. You can stop by the Alexander House on Tuesdays, Thursdays and Sunday from 1-4pm to visit the wonderful art displays that our students have created!



Male Basketball Alumni Recognition Jan. 2, 2024

Submitted by: Walter Iwanski

Photos by: Tim Habek



Back from left: Tim Tranel (2023), Jacob Orheim (2023), Max Ayres (2012), Craig Bassuener (1984), Elliott Hamilton (2013), Carson Parks (2021), Hayden Beck (2020)

Front from left: Larry Coleman (1968), Jerry Hutkowski (1954), Walter Iwanski (1957)



Current Blackhawks with alumni

Female Basketball Alumni Recognition Jan. 15, 2024

Submitted by: Walter Iwanski

Photos by: Evie Fletcher



Back from left: Gillian Searles (2023), Bella Hanten (2023), Crystal McDonald (1999), Jerene (Leiser) Sillars (1987), Joan (Leiser) Harnish (1990), Julie (Merk) Foate (1986), Mary (Weymouth) Coleman (1973)
Front from left: Melanie Sillars (2023), Dominique Griffith (2021), Alivea Riemer (2021), Heather (Hallett) Landon (2002).

Absent: Coach Marissa Ziegler (2015), and Jordyn Schraeder (2015) are in locker room with team.



Current Blackhawks with alumni

March 2024 ES Breakfast Menu


Middle/High School

Breakfast Prices:

All Students: \$1.60 Adults: \$2.45

Menus Subject to Change

This institution is a equal opportunity provider.

Mon	Tue	Wed	Thu	Fri
				1 Frudel Fruit Juice Milk
4 Fuel 4U Cereal Kit Fruit Milk	5 Chocolate Crescent Yogurt Fruit Juice Milk	6 Smuckers Fruit Juice Milk	7 Cereal Bar Cheese Stick Fruit Juice Milk	8 No School
11 Yogurt Granola Fruit Juice Milk	12 French Toast Sticks Syrup Fruit Juice Milk	13 Pop-Tart Fruit Juice Milk	14 Yogurt Crunch Mania Graham Snacks Fruit Juice Milk	15 Frudel Fruit Juice Milk
18 Fuel 4U Cereal Kit Fruit Milk	19 Omelet Bagels Fruit Juice Milk	20 Chex Mix Cheese Stick Fruit Juice Milk	21 WG Glazed Donut Fruit Juice Milk	22 Frudel Fruit Juice Milk
25 No School	26 No School	27 No School	28 No School	29 No School

March 2024 ES Lunch Menu

Alternate Lunch Choice:

Monday: Smuckers

Tuesday: Taco Salad

Wednesday: Turkey Wrap

Thursday: Chef Salad

Friday: Cheese Pizza


LUNCH PRICES:

Elementary: \$2.60 Middle School: \$2.75

High School: \$2.80 Adults: \$4.08

Menus Subject to Change

This institution is an equal opportunity provider.

Mon	Tue	Wed	Thu	Fri
				1 Big Daddy's Pizza Green Beans Banana Ice Cream Sandwich No Alternate
4 Chicken Tenders Sauces French Fries Peas Slushie	5 Chicken Alfredo Penne Pasta Broccoli Peaches Cookie	6 Softshell Taco Spanish Rice Pears Refried Beans Salsa/Sour Cream	7 Chicken Patty WG Bun Pasta Cooked Carrots Mandarin Oranges	8 No School
11 Pepperoni French Bread Pizza Broccoli Slushie	12 WG Nachos Taco Meat Cheese Sauce Refried Beans Mandarin Oranges	13 Mac N Cheese Green Beans Pineapple Dinner Roll Jell-O	14 French Toast Sticks Omelet Applesauce Juice Syrup	15 Hamburger WG Bun Cheese Tray Tator Tots Baked Beans Grapes
18 Chicken Nuggets Smiles Cooked Carrots Apple Slices Pudding Cup	19 Orange Chicken Rice Broccoli Pineapple Fortune Cookie	20 Hot Dog WG Bun French Fries Baked Beans Mixed Fruit	21 Rotini Meatballs & Sauce Garlic Bread Warm Apple Slices Peas	22 Mozzarella Dippers Marinara Sauce Corn Banana
25 No School	26 No School	27 No School	28 No School	29 No School

March 2024 MS/HS Breakfast Menu


Middle/High School

Breakfast Prices:

All Students: \$1.60 Adults: \$2.45

Menus Subject to Change

This institution is an equal opportunity provider.

Mon	Tue	Wed	Thu	Fri
				1 Frudel Cheese Stick Apple Slices Juice Milk
4 Pop-Tart Yogurt Fruit Juice Milk	5 Breakfast Sandwich on Croissant Fruit Juice Milk	6 Waffle Envy Syrup Cheese Stick Fruit Juice Milk	7 Banana Bread Cheese Stick Fruit Juice Milk	8 No School
11 Cereal Bar Yogurt Fruit Juice Milk	12 Omelet Bagel Fruit Juice Milk	13 Chocolate Crescent Sunflower Seeds Fruit Juice Milk	14 Crunch Mania Graham Crackers Yogurt Fruit Juice Milk	15 Cinnamon Roll Cheese Stick Banana Juice Milk
18 Pop-Tart Yogurt Fruit Juice Milk	19 Breakfast Sandwich on Croissant Fruit Juice Milk	20 WG Muffin Sunflower Seeds Fruit Juice Milk	21 WG Glazed Donut Cheese Stick Fruit Juice Milk	22 Frudel Cheese Stick Apple Slices Juice Milk
25 No School	26 No School	27 No School	28 No School	29 No School

March 2024 MS/HS Lunch Menu

Alternate Lunch Choice:

Monday: Smuckers

Tuesday: Taco Salad

Wednesday: Turkey Wrap

Thursday: Chef Salad

Friday: Cheese Pizza


LUNCH PRICES:

Elementary: \$2.60 Middle School: \$2.75

High School: \$2.80 Adults: \$4.08

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4 Chicken Tenders Sauces French Fries Peas Slushies	5 Chicken Alfredo Penne Pasta Broccoli Peaches Breadstick	6 Softshell Tacos Spanish Rice Refried Beans Pears Salsa/Sour Cream	7 Chicken Patty Pasta WG Bun Jell-O Cooked Carrots Mandarin Oranges	8 No School
11 Pepperoni French Bread Pizza Apple Slices Green Beans Ice Cream Cup	12 WG Nachos Taco Meat Cheese Sauce Refried Beans Mandarin Oranges Sugar Cookie	13 Mac-n-Cheese Bar Diced Chicken Taco Meat Pears Broccoli Dinner Roll	14 French Toast Sticks Omelets Applesauce Juice Syrup	15 Hamburger WG Bun Cheese Tray Tator Tots Baked Beans Grapes
18 Chicken Nuggets Smiles Cooked Carrots Apple Slices Rice Krispie Treat	19 Orange Chicken Rice Broccoli Pineapple Fortune Cookie	20 Chicken Fajitas Spanish Rice Refried Beans Peaches Salsa/Sour Cream	21 Rotini Meatballs & Sauce Peas Warm Apple Slices Garlic Bread	22 Mozzarella Dippers Marinara Sauce Corn Banana Ice Cream Sandwich
25 No School	26 No School	27 No School	28 No School	29 No School

PORT EDWARDS PUBLIC SCHOOLS

Business Meeting of the Board of Education

5:30 p.m., Wednesday, January 10, 2023 – Elementary IMC, Fifth Street., Port Edwards, WI

Minutes

Meeting called to order by President Daven at 5:33 p.m.

Roll Call

PRESENT: John Daven, Leo Thomasgard, Kathy McGrath, Dana Duncan

ABSENT: Cary Hildebrandt

ALSO PRESENT: James Bena, Superintendent, Lisa Miller, Business Director

OTHERS PRESENT: Donna Shroda, Jen Moore

1. Consider Approval of Agenda

Motion by McGrath, second by Duncan to approve the agenda as presented. Voting yes – all. Motion carried.

2. Report from Student Representatives; Student & Staff Recognition

Student Council member, Nevada Rice reported on the current activities at JEHS:

Boys and girls basketball teams are in the middle of their seasons and the boys team is on a four-game winning streak. Both teams will be playing Pittsville this week. The middle school girls basketball team will have their first game next week and the annual spelling bee will take place on Friday morning. Nevada Rice also reported that the student council held a club fair last week in the gym. Students learned about all of the different clubs that are offered at JEHS and had the opportunity to sign up. Forensics will have their first meet in February.

3. President's Report

A. Board Member Attendance

President Daven reported Board members, Daven, Thomasgard, McGrath, and Duncan were in attendance. Board member Hildebrandt was absent due to personal obligations.

B. Next Board Meeting

President Daven reported that the next meeting of the Board of Education will be on Wednesday, February 14, 2024.

4. Administrative Reports

A. District Administrator Report - Superintendent Bena

Superintendent Bena reported that the district will be one of four schools to receive the Harju Grant for Professional Development in the amount of \$10,000.00. Mr. Bena thanked the Port Lions for their donation to the Christmas Cheer fund and praised Jen Moore and Ann Aschenbrenner for their hard work organizing the program. The annual alumni night for the boys basketball team was held and ten alumni from 1954 to 2023 were recognized. Alumni night for the girls basketball team will be held on January 15th. Superintendent Bena reported there will be two community meetings regarding the upcoming referendum on February 27th and March 5th.

B. MS/HS Principal Report – Principal Shroda

Principal Shroda reported that the scheduling process for the 2024-25 school year has begun. Ms. Shroda stated that Mr. Hintz will be taking middle school students to Washington D.C. in the summer of 2025. Mr. Hintz presented information to the Board on details of the trip. An informational meeting was held for parents and as of today there are 12 students signed up. Mr. Hintz stated that the trip will be joint with students from Nekoosa.

C. Elementary Principal Report – Principal Bena

Principal Bena reported that tomorrow Sheena Vitello and Kristen Winters will be attending CESA 5 for a meeting on Act 20. Act 20 will require an overhaul on literacy in grades K – 3. Principal Bena stated that teachers will be required to have a minimum of 40 hours of professional development and will require new curriculum to be purchased.

Principal Bena stated that the character trait for January is perseverance.

5. Questions and Comments from People in Attendance

None

CONSENT AGENDA:

6. Consider Approval of Minutes of Past Meeting – December 13, 2023.

Motion by McGrath, second by Thomasgard to approve the minutes of the past meeting. Voting yes – all. Motion carried.

7. Consider Approval of Financial Reports

A. Check Summaries December 1-31, 2023

#34391 - 34509 & 202300626 – 202300641 & #1105 - \$344,858.00

B. District Revenues Report December 1-31, 2023

C. District Expenditures Report December 1-31, 2023

D. District Cash Receipt Report.....December 1-31, 2023

E. December Cash Balance Report

F. December Substitutes Report

G. December Budget Revisions

H. Consider Approval of Gifts

Business Director reported the following gifts:

Kathy McGrath – Donated two books to the elementary school

Engel Fellowship - \$250 donation to the caring closet

Port Lions – \$1950 donation to the Christmas Cheer program

Motion by Duncan, second by Thomasgard to approve the financial reports as presented. Voting yes - Daven, Thomasgard, McGrath, Duncan. Motion carried.

UNFINISHED BUSINESS

None

NEW BUSINESS:

8. Consider Approval of Open Enrollment Spaces for Special Education and Regular Education Programs for the 2024-25 School Year

Motion by Duncan, second by Daven to approve the Open Enrollment Spaces for Special Education and Regular Education Programs for the 2024-25 School Year. Discussion was held. Due to the board's caseload formulas, no seats are available for any special education services at any grade level

STUDENTS WITH DISABILITIES AVAIL- ABLE SPACES BY GRADE LEVEL	
Elementary	0
Middle School	0
High School	0
REGULAR EDUCATION AVAILABLE SPACES BY GRADE LEVEL	
4 Year Old Kindergarten	Unlimited
Kindergarten	7
1 st Grade	7
2 nd Grade	5
3 rd Grade	7
4 th Grade	6
5 th Grade	0
6 th Grade	6
7 th Grade	9
8 th Grade	8
9 th Grade	5
10 th Grade	5
11 th Grade	8
12 th Grade	0

Voting yes – all. Motion carried.

9. ACP Presentation

Ms. Moore reported on Academic Career Planning. Ms. Moore shared how the process works which includes career modules that the students in grades 6 – 12 complete. Students chose careers and the program then lays out a path to help students get there. The ACP also assists with scheduling. It helps guide the students in making choices that best fit their career goals.

10. Opportunity for Individual Board Member Comment

McGrath – Thanked Mrs. Bruener and the Ecology Club for the annual holiday meal. Mrs. McGrath also congratulated Aubree Shroda for being awarded the Evans Scholarship.

Daven – Stated he appreciated all of the hard work that went into preparing for the holiday meal.

11. Establish Future Board Meetings

Wednesday, February 14, 2024, Closed Session at 5:00 (if needed); Business Meeting at 5:30 p.m. – Elementary IMC

12. Call for Adjournment

Motion by Duncan, second by McGrath to adjourn the meeting. Voting yes – Daven, Thomasgard, McGrath, Duncan. Motion carried.

Meeting adjourned at 6:32 p.m.

Lisa Miller, acting secretary

PORT EDWARDS PUBLIC SCHOOLS
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