

# Scope and Sequence: Spanish

# John Edwards Middle/High School

	MS ROTATION 7th grade	MS ROTATION 8th grade	SPANISH 1	SPANISH 2	SPANISH 3	SPANISH 4 / 5
COUNTRIES & CULTURES	Mexico Costa Rica Peru World Geog.	Guatemala Cuba Chile NA & SA geog.	Mexico-holidays Spain-Bulls, foods Geography of Sp. Spkg. countries	Spain - civil war Mexico/Dia de Muertos Bolivia Hispanic Foods	Hispanic Artists Mexico Argentina Costa Rica	Aztec, Inca, Maya Artists-Dali, Rivera Honduras Comidas regionales
TEXTS (READING)	Garbanzo	Garbanzo La Lucha de la Limonada	Brandon Brown quiere un Perro	Agentes Secretos Billy y Las Botas	Tumba Robo en la Noche Book clubs: Fiction	Don Quixote Noche de Oro La Casa de la Dentista Book clubs: Biographies
LANGUAGE INTERPRETATION	Cognates likes/dislikes/preference Identificaiton and basic description Super 7 verbs		Cognates Super 7 verbs Verb endings Preferences with reasons High frequency vocab	Recognize high frequency language Use context clues Verb endings (esp. present & past)	Recognize high frequency language Get main idea and details from written language about familiar topics	Get main idea and details from written language about less familiar context
OUTPUT - LANGUAGE PRODUCTION	Single words Short phrases Memorized sentence chunks		Words Phrases Simple sentences	Words Phrases Sentences-simple and more complex Short paragraphs	Sentences-varied length and complexity Short paragraphs Connected paragraphs	Sentences-varied length and complexity Short paragraphs Connected paragraphs
DISPOSITIONS	Awareness of similarities and differences between what's familiar to students and regional cultures Second language confidence-"I can understand stuff in Spanish!" Familiarity with common or notable products from Spanish-speaking countries or with hispanic origins		Acknowledge and consider new and/or different practices and products of cultures studied Second language confidence in ability to understand and be understood using Spanish Enjoying music with Spanish lyrics	Empathize with people of other cultures, countris and circumstances Cultural open-mindedness	Promote awareness of hispanic culture Cultural open-mindedness Ability to learn new information through using Spanish	
CURRICULAR MATERIALS	VAMOS Units 1, 2,3 Garbanzo Sr. Wooly: Puedo Ir al Bano	VAMOS Units 4, 5, 6 Garbanzo Sr. Wooly: Billy la Bufanda	SOMOS 1: Units 1-7 Garbanzo Sr. Wooly: Que Asco, Adonde Vas, No Lo Tengo, La Invitacion, Somos Tu y Yo, Me Duele	SOMOS 1: Units 8,9,10 Garbanzo Sr. Wooly: Es Una Ganga, Billy y Las Botas-graphic novel and videos, Excusas, Como Estas, El Banco Coco-movie and written resources	SOMOS 1: Units 17,19,24 SOMOS 2: Units 1 & 2 Garbanzo HUELLAS: Units 0, 1, 2, 6,8 Sr. Wooly: Victor saga-Guapo, La Confesion, Feo, Amnesia, Queremos Eso	SOMOS 2: Units 5-8 / 9-12 Garbanzo HUELLAS: Units 3,5,7 / 4,9,10 Sr. Wooly: Encerrada en la Escuela, El Recreo Ha Terminado, / El Antidoto del Dragon